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ABSTRACT

This report describes some of the characteristics and benefits of the New York Educational Information System, a computerized pupil personnel system which is being developed to furnish schools with a comprehensive means of processing and storing pupil data for use by teachers, counselors, administrators, and educators at all levels, through the utilization of modern electronic computers. The system is described, and ways in which it can be used to improve decision making are delineated. Samples of forms are included. (Author/CKJ)

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DESCRIPTION OF THE NEW YORK EDUCATIONAL INFORMATION SYSTEM: PUPIL PERSONNEL INFORMATION SUBSYSTEM

NOVEMBER 8, 1974

INTERNAL NOTE NO. 3
(REVISED)

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NATIONAL INSTITUTE OF EDUCATION

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OFFICE OF THE DEPUTY CHANCELLOR
INFORMATION SYSTEMS DEVELOPMENT UNIT

BERNARD R. GIFFORD, DEPUTY CHANCELLOR

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PREFACE

In this report we describe some of the characteristics and benefits of the New York Educational Information System, a computerized pupil personnel system which is being developed to furnish schools with a comprehensive means of processing and storing pupil data for use by teachers, counselors, administrators, and educators at all levels, through the utilization of modern electronic computers.

The following publications, reports and articles have been especially useful in the preparation of this document:

- J. C. Coleman and N. L. Karweit, Information Systems and Performance Measures. Englewood Cliffs, New Jersey: Educational Technology Publications, 1972.
- K. B. Hussain, Development of Information Systems for Education. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1973.
- California Educational Information System (CEIS) User Manuals:
  - Master File Maintenance Application
  - Attendance Accounting Application
  - Mark Reporting Application
  - Test Reporting Application
  - Guidance Application
  - Educational Planning Application
  - Student Scheduling Application
  - Master Schedule Builder Application

- Rand Corporation Publications (Dated December 1971):
  - J. A. Farquhar and B. W. Boehm, An Information System for Educational Management, Vol. I: Design Considerations, Rand Report #R-930-LACS.
  - M. L. Rapp, An Information System for Educational Management, Vol. II: Data Requirements for Accountability, Rand Report #R-931-LACS.
  - T. S. Donaldson, An Information System for Educational Management, Vol. III: Data Requirements for Evaluation; A Review of Educational Research, Rand Report #R-932LACS.
  - L. A. Dougharty and S. A. Haggart, An Information System for Educational Management, Vol. VI: An In-Service Training Program, Rand Report #R-935-LACS.

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Bernard R. Gifford

Carl Holz

Harry Lipton

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I. INTRODUCTION

For the past six months, the Information Systems Development Unit (ISDU) of the Office of the Deputy Chancellor (ODC) has been engaged in a major review--with special focus on the Division of High Schools--of the City School District's past activities and future plans for improving the utilization of computerized data systems as an aid to educational decision making. This review was undertaken as a precursor to the development of a comprehensive, system-wide plan for increasing the ability of educational policy makers, at all levels, to use educational data, now largely collected for administrative purposes, for program planning, evaluation, resource allocation and the establishment of an accountability system.

In this report we will describe some of the characteristics and major features of the New York Educational Information System (NYEIS), now under development by the ISDU and the Division of High Schools.* We will also briefly review some of the educational and managerial benefits expected upon the installation of the NYEIS.

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* Rather than starting from "Ground Zero" the ISDU has been working, with the aid of outside information systems consultants, on modifying the California Educational Information System's (CEIS) Pupil Subsystem for use in New York City's 90+ high schools. The cost savings of this conversion--effort--vis a vis a total systems development effort--is estimated to be in the order of 2 - 3 million dollars.

THE NEW YORK EDUCATIONAL INFORMATION SYSTEMS: PURPOSE AND GOALS

The NYEIS is being developed to furnish the Division of High Schools* with a comprehensive means of processing and storing pupil personnel data for use by students, parents, teachers, counselors, principals, superintendents and policy makers at all levels, through the utilization of modern electronic computers. The installation of the NYEIS will, at minimum, result in the following improvements:

1. Professional personnel at the school, district and headquarters level will be relieved of the clerical tasks related to the preparation and maintenance of student records, attendance reporting and the storing and filing of objective tests so that more time can be allotted to giving individual student assistance.

2. Attendance reports will be generated by computer, thus eliminating errors due to faulty manipulation of data by clerical personnel. Automated attendance reporting will also facilitate the early identification of potential long-term truants and prompt follow-through action by the Bureau of Attendance.

3. The use of remote terminals located in the schools and connected telephonically to a large electronic computer to process the NYEIS data will also provide teachers and students with access to electronic data processing (EDP) equipment which can be used as part of the curriculum devoted to vocational teaching and the demonstration of a new body of knowledge-- applied computer science --related to science, math, business administration, etc.

4. Many reports, now prepared manually, required by a myriad of State and Federal agencies, will be produced automatically.

5. Student scheduling will be done by computer, thereby permitting rescheduling of the schools 4 and 5 times a year (e.g., a cyclic school) vs the standard 2 semester schedule. Experience with schools such as John Dewey and Beach Channel demonstrate the value of cyclic scheduling, which can only be accomplished via computerized student scheduling. This also enables the school to provide a more varied set of course offerings and the students to receive a more individualized program of study.

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*For the time being the NYEIS is being developed exclusively for use in the City's High Schools; planning for the possible use of the NYEIS in the City's Elementary and Junior High Schools will get under way during the fiscal year 1975-76.

6. Principals and Assistant Principals will have more time available to assist with inservice education training programs, research and development projects and evaluations, when much of their "paper work" is completed by NYEIS. For example, the school principal who has to fill out a grading pattern analysis by teacher, subject, and grade, will find that the NYEIS will do this job automatically.

7. Symbols of communication and their meaning become more uniform and duplications of terminology are discarded. Any data processing director or program chairman who has worked with several high schools in formulating common course titles, abbreviations, and special symbols will recall the disparity of terminology that exists among schools even when a course guide is in use. Ability grouping techniques, prerequisites, semester versus full-year course designations, are typical of non-uniform descriptions and symbols. A greater unity of effort will be achieved through a more uniform policy and procedure performance imposed by NYEIS. The organization becomes more cohesive and articulate when information flow has one central pumping station--and line and staff positions are all fueled by the same data mixture unadulterated by reinterpretation, omission, or a different vocabulary.

IMPROVING THE EDUCATIONAL DECISION MAKING PROCESS

As a further illustration of the potential value of NYEIS, it is useful to give some examples of decisions confronting educational policy makers at all levels, which would be aided by such a system. Consequently, in the paragraphs below, a number of possible questions faced by various parties will be listed. Many of the questions, of course, would hardly be answerable by NYEIS in its early stages of implementation. Nevertheless, it is of value to present such questions here, because an idea of the kinds of questions for which decision making information is needed will guide the future development of NYEIS.

Superintendents

1. What are the benefits and losses of a new mathematics curriculum, in the long-run mathematics performance of students exposed to it?

2. How effective is a specific remedial reading program with a special teacher, and for what kinds of reading deficiencies is it most effective?

3. What is the impact of flexible scheduling, as used in some high schools, on the standardized test performance, motivation of students, and the satisfaction of teachers?

4. What are the effects of a curricular innovation introduced in some districts, such as simulation games in social studies?

Principals

1. How do the various social studies curricula in use in surrounding schools compare with respect to (a) the course performance of students as measured by grades, and (b) their effects on performance in social studies as measured by standardized tests?

2. What are the increments in reading performance among students exposed to different reading programs used in surrounding schools, and how do these increments hold up in succeeding years?

3. Should teacher A be assigned to high-achieving students or low-achieving students?

4. What is the difference in learning of mathematics when scheduled early in the day, rather than late?

5. What difference in achievement and motivation exists between a joint social studies and English course and separate English and social studies courses?

6. How does participation in particular extra-curricular activities affect the motivation, attendance, and performance of students with various types of school records?

7. What is the effect of a poor grade in one subject on subsequent performance in other subjects?

8. How can impending problems for a student be anticipated by an "early-warning system"?

9. Using school grades rather than standardized tests as a criterion, are there any characteristics of teacher and student such that matching on these characteristics will improve performance?

Teachers

1. In a given test or set of tests, what items are missed by a large population of the students?

2. What are the characteristics of those items missed by a particular student?

3. For children who are in the bottom quarter of the class in reading, what aspects of mathematics are they doing most poorly at?

4. For students at the bottom quarter of the class in my subject, what is their average performance in other subjects they are currently taking, and in this subject last year?

5. In a machine-scored quiz devised in conjunction with another teacher, which of our classes wins in average performance?

Parents and Children

1. How is my child progressing, not merely in his school grades, but in his performance relative to national norms?; students with similar educational backgrounds and experience?

2. What is the expected reading level 2, 3, 4 years hence for a student in this school with reading level the same as my child's at present?

3. What kinds of supplementary help are beneficial for children who show a profile of performance comparable to that of my child (e.g., such help as oral reading practice, multiplication drill)?

4. What is the expected grade in algebra 2 in this school for someone with a given set of grades in algebra 1?

5. What kinds of college programs or careers are likely to be successful for someone with a given profile of abilities and interests?

6. What has been the average level of performance of students from this high school, with a particular set of grades and college board scores, in a given college?

7. What has been the performance increment in reading, by national norms of children under various teachers, that my child might have next year?

8. What is the record of a given school in the performance increments of its students on nationally normed tests?

9. What kind of reading program is best for a child who shows a performance profile like that of my child?

The above questions can ultimately be answered when the NYEIS Pupil Personnel Information Subsystem is fully implemented and modified to include all necessary data. This process will take at least five years to complete. In the interim, however, the schools being serviced by NYEIS will be able to receive the benefits provided by the various applications currently in the system while the data base and historical information is being accumulated.

II. DESCRIPTION OF THE NEW YORK EDUCATIONAL INFORMATION SYSTEM (NYEIS)

NYEIS has been developed to furnish schools with a comprehensive means of processing and storing pupil data for use by teachers, counselors, administrators and educators at all levels, through the utilization of modern electronic computers. NYEIS consists of eight processing applications (or subsystems) and a Process Control Application. The eight processing applications and their general functions are:

- Master File Maintenance Application - creates a file of current student information for use by the other processing applications.
- Attendance Accounting Application - reports on students who are absent or late.
- Mark Reporting Application - records the marks each student receives for courses and in schoolwide, citywide and statewide examinations.
- Test Reporting Application - creates test answer media, scores tests, and reports test results.
- Guidance Application - gathers data from all applications to maintain a student history file and to create a historical record of the student's academic career, including a synopsis of his health data, test scores, and mark-point averages.
- Educational Planning Application - provides diagnostic reports of students who exceed a norm, students who are below a norm, and students whose achievement is apparently not in accord with their abilities.
- Student Scheduling Application - schedules students into classes.
- Master Schedule Builder Application - assists school administrators to develop a master schedule of courses based on available resources (teachers, rooms, etc.) at the school.

A school or district may elect to use less than the full number of applications in NYEIS and gain benefit from the use of those applications selected. Each application, however, is designed as a part of an integrated system and maximum benefit is usually obtained when all of the applications are utilized.

Obviously, most elementary schools do not require the Student Scheduling Application or the Master Schedule Builder Application. All of the other applications contribute to the building of reports and statistics that enable school administrators and educational planners to monitor the effectiveness of their programs as well as relieve many school individuals of time-consuming clerical tasks.

III DESCRIPTIONS OF NYEIS APPLICATIONS

In this section the eight applications making up NYEIS are described in further detail. The NYEIS Subsystem Flow Chart is shown on the next page. From this chart it can be seen that the eight applications are controlled by the Process Control Application. This application provides a central repository for identification information and individual application options for the entire NYEIS Pupil Personnel Information Subsystem.

The Process Control Application provides a means of creation and maintenance of two data files used by the seven other NYEIS Subsystem applications. These data files:

Identification File
Application Options File

are used by all the other applications to provide district and school identification, output report options and selected control parameters. Process Control reports regarding transaction activity are produced for each processing run. Additionally, a means of listing all the current data on the Process Control files is provided, and these reports are available upon request.

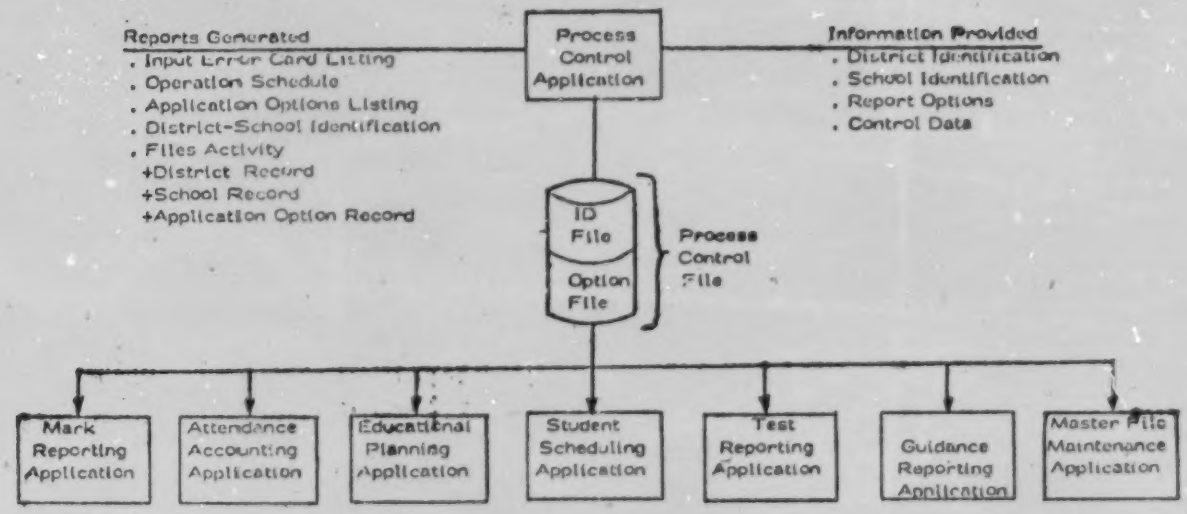
The Process Control Application does not directly produce any pupil reports but does provide the eight applications described below with information to produce reports in selected sequences and formats.

I. Master File Maintenance Application (MFMA)

The MFMA is a series of computer programs designed to create and perpetually maintain a Student Master File (SMF) containing the current scheduling cycle's biographic, programmatic, attendance, course grades, and test information for each student attending a given school.

Most schools presently store a student's Master File as a physical record and manually update their student's Master Records. Thus attendance data, names, Regents results, grades earned in courses, etc. are all manually transcribed into the student's record.

SUBSYSTEM/APPLICATION FLOW CHART - PROCESS CONTROL



The Master File Maintenance Application will update a student's SMF record electronically; information will be added to a student's record as it becomes available during the term and not at the end of the year or some other arbitrary update time. Thus the student's SMF record will always contain current information, and will accurately reflect the current status of the student. At the end of the term, the SMF information pertaining specifically to the just-completed-term (e.g., courses taken and grades received, special test results, ... etc.) is used to update the Student History File, which is the electronically recorded repository of each student's entire school history. The Cumulative Record, which in most schools at present is nothing more than a depository of historical information about the student, has the possibility of becoming the data base for continual monitoring of a student's progress.

The data stored for each student in the Student Master File will form the heart of NYEIS. For each student the following data will be collected and stored (partial list):

- School Name
- Student Name
- Student Birthdate
- Student Birthplace
- Student Sex
- Student Grade Level
- Student Address
- Student Telephone Number
- Parent/Guardian Name and Relationship to Student
- Student Homeroom Number
- Homeroom Teacher's Name
- Student's Guidance Counselor's Name
- Course of Study
- Student Entry Date
- Student Leave (Graduation) Date
- Student Attendance Area Code
- Student Prior School Name, Location, etc.
- List of Schools in Which Student Has Previously Been Enrolled
- Date of First Year of Attendance in New York City School System, District, School, etc.
- Information (Listing) on Schools Attended Out of City, State and Country
- Name and Telephone Number of Person(s) to Contact in Student Emergency
- Student Course Information (i.e., Courses, Periods, Credits, Course Room Numbers, Teachers, etc.)
- Student Attendance (Absences/Latenesses) Data
- Student Health Data
- Test Scores, Grades, etc.
- Student Educational Goal
- Student Occupational Goal

Reports

Eight different reports are available from the Master File Maintenance Application and are produced according to the options a school has entered into the Process Control Application.

The Student Data Transmittal (SDT) form:

- Contains up to 47 items of biographical and related data
- Displays the student's schedule

The form serves as a basic informational document, valuable to counselors and other offices in a school. Besides presenting information about a student, the form also is used a "turn-around document" and is sent to the data center with any changes, additions or deletions of student data which are to be made in the Student Master File. (See Exhibit #1)

Student Rosters may be requested in one or more of five possible sequences: student I.D. number, alphabetically by student name within school, grade or official class, or by counselor. This report depicts basic identification data about each student enrolled in the school. (See Exhibit #2)

A Student Class List may be requested optionally. This list is printed alphabetically within subject class and provides basic identification data about each student enrolled in the class. (See Exhibit #3)

Because the Master File Maintenance Application is the first application to be aware of new students entering a school, it provides supplemental Attendance Accounting Input Forms for use in recording attendance of new students.

All data from the "turn-around document" used in this application is tested for validity during the processing of the application. Two error reports are produced during the application processing to indicate any data in error or missing. Included on one of the reports are data about each student for whom a deletion is requested.

Interface With Other Applications

The Master File Maintenance Application requires access to the two files created by the Process Control Application.

The Student Master File created by this application is used directly by the Attendance Accounting Application, the Mark Reporting Application, the Test Reporting Application, the Guidance Application, and the Student Scheduling Application. The Student Master File is used indirectly by the Educational Planning Application and the Master Schedule Builder Application.

2. Attendance Accounting Application (AAA)

The Attendance Accounting Application is a series of computer programs designed to provide school personnel with organized and meaningful attendance reports. This application provides the school with all attendance gathering documents and procedures necessary to compile and enter all attendance information into the computer. Optical scanner sheets are provided to the school, student absences or latenesses are appropriately recorded and the sheets are returned to the Processing Center at the end of each weekly attendance period.

Reports

Six different monthly reports are optionally available from the Attendance Accounting Application.

The Regular Attendance Report lists each student by name and identification number, details, on an exception basis, the student's daily attendance for the month, as well as summarized monthly and annual attendance figures. An Average Daily Attendance (ADA) section at the end of the report shows the following: an Average Daily Attendance by sex within grade level, number of absences by type of absence within grade level, and the school's current and school year-to-date ADA by grade level with an overall school total. The Admit and Discharge report is produced in conjunction with the regular attendance report. It lists all dropped and newly enrolled students for the month with the student's monthly attendance pattern. Totals include the month and cumulative school year-to-date ADA by grade level and for the entire school. (See Exhibit #4)

The Irregular Attendance Analysis is printed monthly. This report displays, by school, only those students whose number of absences and latenesses are equal to or greater than the schools pre-determined parameters. Also shown is the student's pattern of absences and latenesses by day of the week-to-date, various test scores (reading, math) if available, current mark point average, number of absences for current school month, cycle and year-to-date. This report is available in several forms: straight alphabetic by student name, alphabetic by grade, or by counselor. (See Exhibit #5)

The District of Resident Report lists individual student data for students whose home district is not that of the school district of attendance.

The report contains attendance data and is produced in one of two sequences. Total pages are produced for each attendance category within District of Residence and for each District of Residence within the school.

This report is currently not being produced although the capability to generate such a report exists in the system.

The Absent/Late warning messages (postcard format) are printed and mailed (usually weekly) when the absence/lateness threshold parameter is exceeded. This is a figure determined by the individual school. (See Exhibit #6)

The Consecutive Absence Report is printed with school determined parameters of from 1 to 5 days. This report prints the I.D. number, student name, consecutive absences, parent name, address and telephone number. The form is used by attendance personnel as a referral document when contacting parents by mail or telephone. (See Exhibit #7)

All of the above mentioned reports are optional for each school using the Attendance Accounting Application. In addition, three different error reports are printed if errors occur in the attendance data submitted to the data center.

Interface with Other Applications

The Attendance Accounting Application requires access to the two files created by the Process Control Application and also uses the Student Master File that is maintained by the Master File Maintenance Application.

Data supplied by the Attendance Accounting Application is used by the Mark Reporting Application and the Guidance Application.

3. Mark Reporting Application (MRA)

The Mark Reporting Application provides a means of capturing student progress data for reports to parents and to concerned school personnel. The data gathered by this application are entered into the Student Master File and are available for use by the other applications in the NYEIS Pupil Subsystem. Report Cards and other optional reports are produced by this application when requested.

Student's marks, including optional plus and minus signs, are the prime data processed by this application. Up to three "school specified" comments may also be indicated for each course for which a student receives a mark. Up to three marking periods are accommodated per semester as well as a final semester grade.

Mark Gathering Documents (MGD)

Mark Gathering Documents (MGD) are used by the schools to record student grades. These sheets are computer generated for all enrolled students, and are preprinted with school, student, course and instructor identification. The MGD is a two-part document: the left side is mark-sensed and therefore requires that teachers "bubble-in" grades, absences and comments, if any. This portion is returned to the data processing center. The

Mark Gathering Documents (MGD) (Cont'd)

right side of the document is retained by the instructor for reference purposes. (See Exhibit #8)

Reports

Report cards contain complete information regarding the student's performance in all courses taken during the marking period or cycle. Included at the bottom of the report card is a "comments" section which can be used to amplify upon, and/or interpret any particular grade for any given course. The teacher has the option of selecting up to three out of twenty-one possible comments for inclusion on the report card. These comments are communicated to the parent via a code which is defined on the reverse side of the report card. (See Exhibit #9)

The Scholarship Report is printed in alphabetic student name within instructor within section sequence. This report is generated prior to the printing of the report card so that the school may use it to verify information captured on the mark gathering documents. At this time, the school may correct any marking data which is found to be inaccurate. (See Exhibit #10)

The NYEIS Academic Achievement Warning Report is printed subsequent to the printing of the report cards. This document includes all students who are receiving marks of 65 or below for any of the courses in which they are enrolled within a given marking period or semester. The report is available in a number of sequences (course I.D., counselor, teacher/section or home room). (See Exhibit #11)

The Mark Analysis Report contains computer calculated distribution of current period marks by grades given and percentile, with overall mark-point averages for each teacher-course combination. This report is available in two sequences: by teacher or by course within department. (See Exhibit #12)

Optionally, the Mark Point Average (MPA) listing is printed at the end of each cycle/semester. This report contains computer-calculated final period mark point averages with rank and percentile standings for all students for whom marks were submitted. Only numeric marks are used for calculating the MPA. This report is available in a number of sequences: by grade level, in alphabetical or rank order, and by counselor in alphabetical or rank order. (See Exhibit #13)

Interface With Other Applications

The Mark Reporting Application requires access to the two files created by the Process Control Application and the Student Master File from the Master File Maintenance Application. In addition, the Course Master File from the Student Scheduling Application is utilized.

Data supplied by the Mark Reporting Application is used directly by the Guidance Application and indirectly by the Educational Planning Application.

4. Test Reporting Application

The Test Reporting Application facilitates actual testing for both the student and the test supervisor. The application scores the tests, converts the raw scores, and produces a variety of optional reports.

Unlike the other applications in the NYEIS Pupil Subsystem, the Test Reporting Application may be used as a stand-along application with only the Process Control Application required to guide the processing. The Test Reporting Application is, however, an integral part of the total capabilities offered through use of the full NYEIS Pupil Subsystem.

Reports

All reports from the Test Reporting Application are optional and a school receives only those reports it desires.

A Test Results Roster shows all subtest data for each student tested. Included for each student are sex, testing norm, subtest mnemonic names and scores, aptitute and achievement test names, and a total score.

A Permanent Record Label shows student name, grade, age, date of test, testing norm, and all converted scores for a test on a pressure-sensitive label that may be used to update a student's permanent record.

A Student Test Profile report shows individual student subtest scores. Percentile and percentile bands are displayed in a histographic format with a single bar per subtest.

A Single Point Frequency Distribution report lists raw scores numerically from lowest to highest, giving the number of students who achieved each score, the number of students who received that score and below, and the percentile of the group for each grade.

The Multiple Point Frequency Distribution report is similar to the Single Point Frequency Distribution. In addition it reports, by subtest, arithmetic mean, first and third quartile scores, median score, and standard deviation.

The Item Analysis report lists up to seven possible answers to a question and prints the number of pupils who selected each answer.

A Cluster Analysis report shows group response patterns for a given set of related items. Up to 25 items can comprise a cluster and up to 25 clusters can be analyzed in a subtest.

A magnetic tape can be requested to transmit results of State mandated tests to the State.

Interface With Other Applications

If the Test Reporting Application is used as a stand-alone application, only the two files created by the Process Control Application is required.

When used in conjunction with other applications in the NYEIS Pupil Subsystem, the files from the Process Control Application and the Student Master File from the Master File Maintenance Application are required.

Data prepared by the Test Reporting Application are used by the Guidance Application and the Educational Planning Application.

5. Guidance Application

The Guidance Application maintains a Student History File (SHF) in which pertinent information is taken from the Student Master File and is retained during the total time a student is enrolled in each school. An Academic Achievement Record is produced for each student at the end of every semester for use by counseling personnel.

The Student History File is the repository for all past data about each student's enrollment in his school. Data included in the file are:

- Personal student information.
- Record of all courses taken and grades received.
- All semester mark point averages.
- All results of standardized tests.
- Health data.
- Any awards and activities.
- College entrance exam results.
- Special Education programs.
- Educational program codes used by the schools.

Although requirements are not yet defined for program accountability, educational program codes are retained for each course a student has completed. The availability of historical student data coupled with program codes for each course should prove of great value when program accountability is implemented.

The processing of the guidance application generates and stores calculated MPA, current percentile rank, cumulative percentile rank, cumulative credits, mark points, and units attempted in the SHF. The processing also creates a data file with all needed information for the Educational Planning Application, if a school has chosen that application.

Reports

The Academic Achievement Record presents current and cumulative information to serve as an effective guidance instrument for counselors and students. The report includes identifying and personal student information, as well as a complete historical record of each course a student has taken while enrolled in school. The course data includes the course number and title, number of credits, mark received, and date of completion. In addition to the above, the Academic Achievement Record shows the following student data:

- Credits and MPA by Cycle/Semester
- Credits and MPA by department
- Total MPA
- Rank and number in class
- Ability and achievement test percentiles
- Schoolwide, Citywide and Statewide exam grades
- College Entrance test scores
- Credits: current year, previous, and total
- Credits required for graduation
- Credit deficiency
- Each term's absences and latenesses
- Awards and activities
- Health Data

In addition to serving the needs of the counselor, the Academic Achievement Record may serve as an official transcript for each student for both interschool transfers and for college admission. (See Exhibit #14)

Interface With Other Applications

The Guidance Application requires access to the two files created by the Process Control Application. Also used is a Mark Reporting File from the Mark Reporting Application, a Test Reporting File and the Test ID Tables from the Test Reporting Application, and the Student Master File from the Master File Maintenance Application.

The Guidance Application creates a file of cumulative mark point averages for use by the Master File Maintenance Application and a Guidance File for use by the Educational Planning Application.

6. Educational Planning Application

The Educational Planning Application provides school and district administrators with reports which may be used to identify the exceptional student. These reports are controlled entirely by school and district supplied parameters which specify the data to be selected, the comparisons to be made, and the degree of discrepancy between a student's indicated abilities and his or her achievement required to be classed as exceptional. The student's performance may also be compared against values necessary to identify special sub-groups, such as Mentally Gifted Minors or Educationally Handicapped.

Each school or district supplies its values to be used in identifying special sub-groups of students. In addition, up to 30 comparisons may be made between the following types of data:

- Up to 3 ability subtests
- Up to 4 achievement subtests
- Up to 5 departmental MPA values
- Current overall MPA
- Cumulative overall MPA

Reports

Three different Comparative Analysis Reports may be requested. The Comparative Analysis, Detail by Student is produced for use by the counselors. It lists those students who met the conditions of one or more of up to 30 school specified comparisons. A maximum of four comments are printed for each student, comments that the school has chosen to report on each comparison. (See Exhibit #15)

The Comparative Analysis, Summary By School is produced for use by school administration. This report is a summary comparative analysis showing number and percentage of students by grade level with the comment for each comparison.

The Comparative Analysis, Summary by District is produced for use by district administration. This report is a composite of the reports for each school in the district. (See Exhibit #16)

Three Achievement Deficiency Reports may be requested, a detail report for counselor use and summary reports for school and district administration. The detail report identifies those students who meet any or all of the following criteria:

- Cumulative MPA is less than verbal ability score by a district supplied value.
- Cumulative MPA is less than a district/school constant.
- Cumulative MPA is greater than current MPA by a factor supplied by the district/school.
- Cumulative credits earned are less than the credits required at the student's current grade level. (See Exhibits #17, 18, & 19)

A Student Honor List may be requested which shows those students whose MPA is equal to or greater than a value specified by the district or school and who have completed a minimum number of courses in the school as specified by the district or school. (See Exhibit #20)

A Department Honor List may be requested which shows those students whose departmental MPA is equal to or greater than a value specified by the district or school and who have completed a minimum number of courses in that department as specified by the district or school. (See Exhibit #21)

Interface With Other Applications

The Educational Planning Application requires access to the two files created by the Process Control Application. The Guidance File created by the Guidance Application is the sole source of data to be processed.

7. Student Scheduling Application

The Student Scheduling Application offers each school a flexible and comprehensive means of building a master course schedule that satisfies student needs and then assigns students to classes within the final course schedule. Two alternatives are available for the preparation of the master course schedule. A school may use the Course Tallies Reports from this application to build the master course schedule manually, or a school may use the new Master Schedule Builder Application.

Data Processed

The data processed by the Student Scheduling Application comes from three sources. A school must submit its intended course catalog before any processing can be started. An abbreviated Student Master File is furnished by the Master File Maintenance Application. Students, through the guidance office, enter the courses they are requesting on Student Course Request documents which contain student identification preprinted by this application.

Processing

The Student Scheduling Application consists of a series of computer programs that are used in four different phases. Programs of each phase may be used more than once to enable a school to obtain accurate and optimum results before the next phase is begun.

Phase I prepares the Student Course Request documents, one for each student in the abbreviated Student Master File. These documents are gummed labels with student identification that are affixed to separate sheets.

Phase 2 accepts Course Change cards to update the intended course catalog as well as the Student Course Request data. Separate reports list all data entered and any error conditions are indicated on the reports. Also produced are the Course Tallies Report. The school may use this report to develop their own course master schedule or to prepare data for the Master Schedule Builder Application.

Phase 3 accepts the Master Schedule as built by the school or by the Master Schedule Builder Application. The manufacturer's supplied scheduling program than assigns students to their requested courses. If too many students have internal conflicts, a new Master Schedule may be submitted and the scheduling program rerun. Even with the best Master Schedule, there will be students with unresolved conflicts. These students, along with their counselors, will have to manually rearrange their schedules to meet the final Master Schedule conditions.

Phase 4 requires added information such as teacher name, room number, etc. for all courses in the final Master Schedule. Also entered into phase 4 are changes to student assignments and manually scheduled student assignments. Final reports are printed and each student's course assignments are entered into the Student Master File.

Reports

Phase I produces the Student Course Request documents described earlier.

Phase 2 produces the Student Request Verification report which shows all courses requested by each student, whether the course is an elective (E) (primary course) or an alternate (A) to an elective course. (See Exhibit #22)

The Course Tally Report lists for each course the total number of student requests, total requests by sex of student, and total requests by grade level by sex of student. This report is used to assist in developing the master schedule. (See Exhibit #23)

Phase 3 produces a Course Master Error List and a Course Master Update Error report to indicate any errors in the Master Schedule.

Phase 4 produces two different error reports, if applicable. The reject analysis shows those students who could not be fully scheduled either due to course conflicts or all sections being closed. Two versions of this listing are available. The basic Reject listing (Exhibit #24) lists only the sections that would have been assigned for the courses requested, and the reason (s) for the rejection. An expanded version of the rejection analysis also includes all sections of the courses requested, so that the task of manually scheduling the students is simplified. (See Exhibit #25)

The Course Verification Listing is used by guidance and department personnel to verify that students are assigned to a specific course. (See Exhibit #26)

The Potential Conflict Matrix report is also produced and shows the number of student request conflicts that will result if any two requested courses are offered at the same time. (See Exhibit #27)

The Student Master Update Exception report results from the matching of student recorded on the assignment file with those on the Student Master File. Invalid or missing students from either file are identified along with an error message.

Program Cards are printed only after all scheduling is completed for a school. Printed on each card set of six identical parts are all pertinent student identification, the student's course schedule for the upcoming semester or school year and additional parental information. (See Exhibit #1)

The Class List report is printed after the Program Cards, with one page for each course section containing an alphabetical listing of all students assigned to the specific class. (See Exhibit #3)

Interface With Other Applications

The Student Scheduling Application requires access to the two files created by the Process Control Application. The Abbreviated Student Master File and the regular Student Master File from the File Maintenance Application are utilized. Information is supplied to and received from the Master Schedule Builder Application.

8. Master Schedule Builder Application

The Master Schedule Builder Application is designed to use the course request data from the Student Scheduling Application, combined with a minimal amount of data about proposed course offerings, to produce a Master Schedule that minimizes the number of student conflicts. Normally a school requires two or three scheduling simulation runs before an acceptable manually developed master schedule can be developed. The Master Schedule Builder Application can accomplish the same result in much less time and with much less personnel resources.

Data Processed

In addition to course request data from the Student Scheduling Application, the Master Schedule Builder Application must be supplied with data recorded on three different forms. The Period Designation Form records the number of periods available to the school. The Course Master/Teacher Control Form identifies a course to be offered and the identification numbers of up to 16 teachers who are qualified and available to instruct the course. The form provides for periods that a course must be offered and for periods that a course cannot be offered. The maximum number of seats per section of the course is also specified. The third form is the Teacher Assignment Form which indicates by teacher, the maximum number of periods the teacher is available for course instruction, specific periods that the teacher must instruct, and any specific periods that the teacher cannot instruct.

Processing

Processing begins by tallying the student requests by course and determining the required number of sections for each course. For those courses which require only one section, a conflict matrix is produced from the student requests. This matrix is used to schedule those single section courses throughout the day in such a manner as to minimize potential conflicts. Courses with multiple sections are then scheduled in a manner designed to achieve a uniform period load. Each course section is then assigned a teacher from the teacher availability information associated with the course. An effort is made to distribute teacher loads and no teacher is assigned to teach more classes than are specified on his Teacher Assignment Form. This processing produces input for the manufacturer's supplied scheduling programs used by the Student Scheduling Application.

Reports

The Course With No Teachers Report lists any course sections without a teacher assigned.

The Teacher Load Report lists course and period information for every course assigned to each teacher as well as the number of periods that the teacher has remaining available for assignment.

The Pre-Schedule Edit Report is produced in alphabetic order by course code, followed by course title. The document lists the total number of sections assigned to a course code, total requests, total seats and the number of remaining seats either positive or negative.

Since all courses in the course file are listed, a flag is printed for courses that have no sections offered for this particular cycle/semester. (See Exhibit #28)

A Pre-Schedule Edit Report listing students assigned to courses not offered, may also be printed. This report is in numeric sequence, listing student number, name, grade, sex, course code, title and flag. It is used to remove such students and place them in the proper courses. (See Exhibit #29)

A Pre-Schedule Edit shows the maximum available seats and the number that have been requested for each course.

The major report from the application is the Master Schedule Listing. This report can be used as a preliminary or final course schedule. Using this report, a school can prepare the course master data required by the Student Scheduling Application and subsequently reduce the number of schedular simulation runs required to achieve an acceptable and complete course schedule. The Master Schedule Listing shows course description, course code, section number, period (s) offered, semester, maximum number of seats available, teacher name, teacher number, and grade level of each course. (See Exhibit #30)

The NYEIS Course Directory is a Comprehensive report that lists all courses by I.D.., section number and title, teacher, grade level, credit assigned, original lists available, total number of seats assigned, meeting time, days of the week and room.

This document is produced whenever scheduling changes are submitted.

Programming personnel use this report as a resource document when adding or deleting students from course sections. (See Exhibit #31)

Interface With Other Applications

The Master Schedule Builder Application requires access to the two files created by the Process Control Application.

The Master Schedule Builder Application also uses data from and prepares data for the Student Scheduling Application.

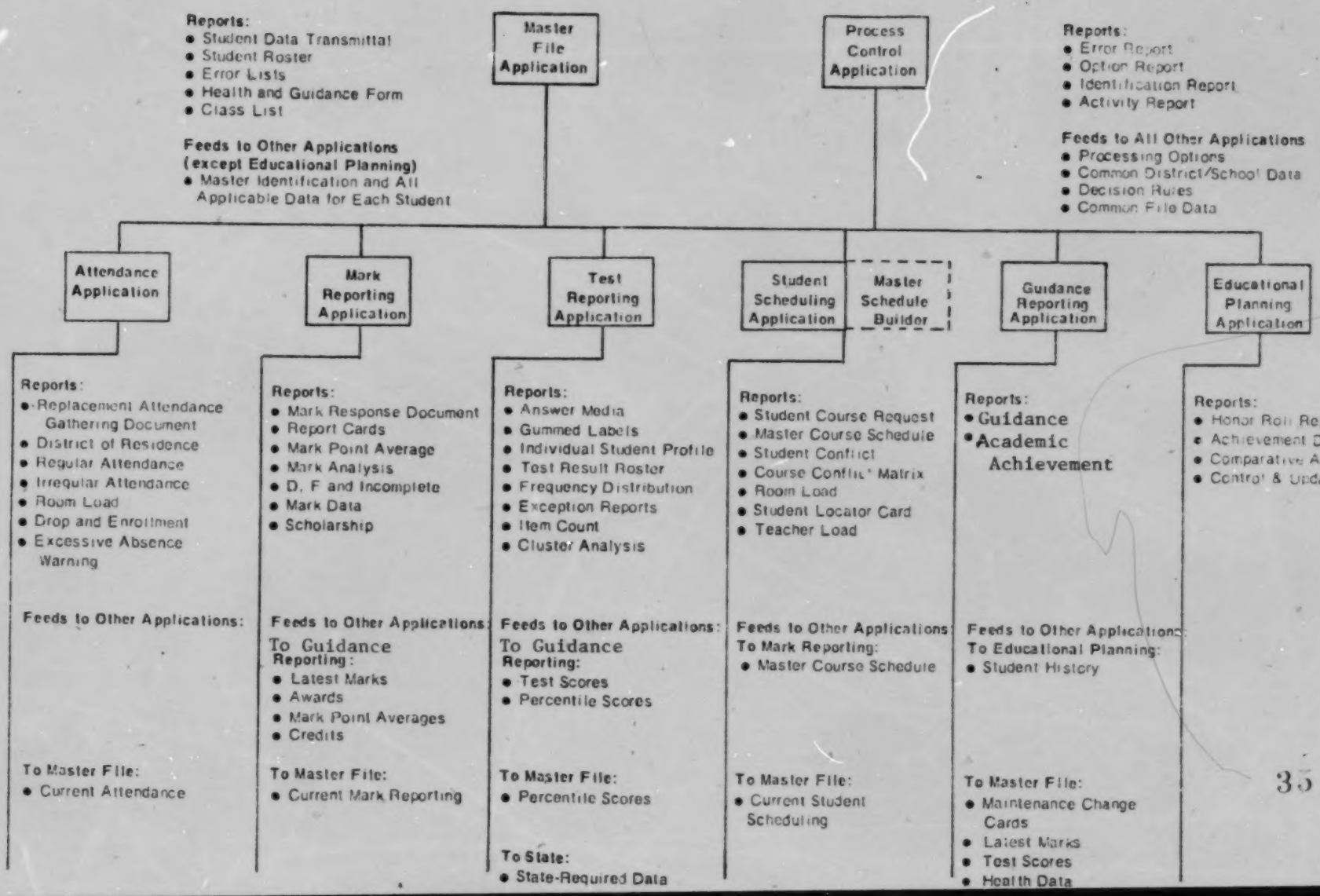
Manual modifications can be made to this data prior to the final scheduling run to provide for special conditions that can not be handled by this application or last minute changes in teacher assignments, student enrollment or course requests.

IV. NYEIS SUMMARY

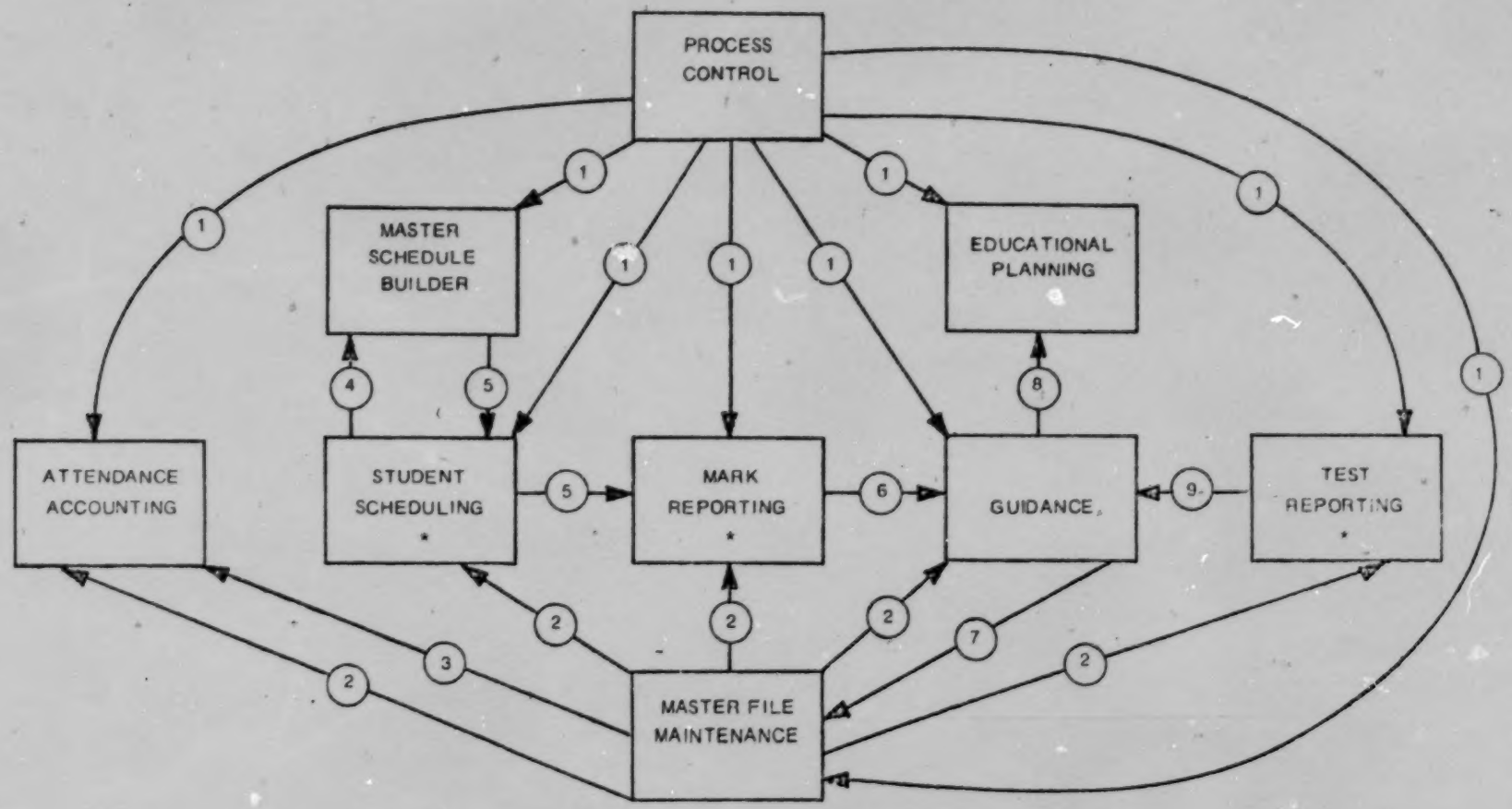
The applications of the NYEIS Pupil Subsystem process information for the student. In addition to processing information for the student, the applications compile current and historical data for each student for the purpose of improving his educational experience. Teachers, counselors, administrators and educators at all levels are furnished with pertinent information to monitor the effectiveness of their educational programs.

The eight applications in the NYEIS Pupil Subsystem are designed to operate as an integrated system. Although some benefit may be obtained from the use of only portions of the subsystem, maximum benefit is possible through use of the entire subsystem (see next 2 pages).

NYEIS PUPIL APPLICATION TABLE



THE RELATIONSHIP OF OTHER PUPIL APPLICATIONS TO CONTROL



INFORMATION TYPES:

1. Control Data
2. Student Master File
3. Forms For Late Enrollments
4. Course Request Data
5. Master Course Schedule
6. Semester Marks
7. MPA File
8. Test Results and MPA
9. Test Results and Test ID Table

* All add their own data directly into the Student Master File.

6	00786	7844103	0000001207G	BEACH CHANNEL H S	VINCENT A
	DISTRICT	SCHOOL NO.	STUDENT NO.	SCHOOL NAME	STUDENT NAME

N Y E I S STUDENT DATA TRANSMITTAL

STUDENT NAME - LAST	FIRST	M.I.	BIRTHDATE	VER	BIRTHPLACE - CITY	STATE	SEX	RES	MAR	PL STA	GR LEV	ATT. CAT	REG. ATT. NO.
	VINCENT	A	07-20-60		JAMAICA	NY	M				09	0	

STUDENT ADDRESS	BOROUGH / CITY	ZIP	MAP COORDS.	TELEPHONE
ALMEDA AVE	ARVERNE	11692		212- 7523

PARENT/GUARDIAN NAME - LAST, FIRST M.I.	TITLE	REL.	STAT.	OFFICIAL CLASS	COUNSELOR NUMBER	COUNSELOR NAME	ADD'L PT. COMPLETE	CHART
VIRGINIA B	MRS	P		0260	064	SOTO		

PARENT / GUARDIAN ADDRESS	BOROUGH / CITY	ZIP	MAP COORDS.	TELEPHONE
ALMEDA AVE	ARVERNE NY	11692		C.

CODE	ENTRY DATE	L. CODE	LEAVE DATE	RES CODE	RES CO	REL. DIST.	PRIOR SCHOOL NAME	PRIOR SCH I.D.	STATE
2	09-09-74				00	00000	ST CAMILLUS		NY

EMERGENCY CONTACT NAME	TELEPHONE AND EXTENSION	POLIO	DIPHTHERIA	RUBELLA	MEASLES	OTHER
RS ANITA	474-	0	0	0	0	

SCH. ATT.
1ST YR. ATT. THIS DIST.
YRS. ATT. OUT OF STATE

ENROLL CHANGE

MESSAGE AND DATE	STUDENT NAME
STUDENT CHANGED 09-24-74	VINCENT A

6	00786	7844103	0000001207G	BEACH CHANNEL H S	VINCENT A
CO	DISTRICT	SCHOOL NO.	STUDENT NO.	SCHOOL NAME	STUDENT NAME

STUDENT ADDRESS	BOROUGH / CITY	ZIP	MAP COORDS.	TELEPHONE
ALMEDA AVE	ARVERNE	11692		212-C 6

PARENT / GUARDIAN NAME	TITLE	REL.	STAT.	OFFICIAL CLASS	COUNSELOR NUMBER	COUNSELOR NAME
VIRGINIA B	MRS	P		0260	064	SOTO

EMERGENCY CONTACT NAME	TELEPHONE AND EXTENSION
RS ANITA	47

SPECIAL EDUCATION PROGRAMS

CODE	E DATE	L DATE	CODE	E DATE	L DATE	CODE	E DATE	L DATE	CODE	E DATE	L DATE	CODE	E DATE	L DATE

1	2	3	4	5	6	7	8	9	10

HEALTH CODES	RESERVED	STUDENT ED. GOAL	RESERVED	RESERVED	RESERVED	RESERVED

POST SCH.	OLD THIS SCH	OLD ANY SCH	*	HDC	*	HDC	*	HDC	*	HDC	*	HDC	*	HDC

SUB GROUP I.D.	STUDENT SS NO.	COUNSELOR SS NO.	PROGRAM 1	PROGRAM 2	PROGRAM 3	PROGRAM 4	PROGRAM 5

ENROLL CHANGE

MESSAGE AND DATE	STUDENT NAME
STUDENT CHANGED 09-24-74 1	VINCENT A

PROGRAM OFFICE COPY

30	00786	7844103	0000001207G	BEACH CHANNEL H S
CO	DISTRICT	SCHOOL NO.	STUDENT NO.	SCHOOL NAME

N Y E I S STUDENT SCHEDULE

STUDENT NAME	GR LEV	OFFICIAL CLASS	COUNSELOR NAME
VINCENT A	09	0260	S.

CYCLE NUM.	COURSE TITLE INSTRUCTOR	DAYS	MODULE FROM	MODULE THRU	ROOM	CREDIT	COURSE CODE	SEC NO.	CHART
1	PHY ED 9 YR 11 TUTINO,J	D E	01 01	03 02	FGYM	.00 .00	GP11	02	
1	DECIS-ADOL LIT GREENBERG,M	D E	04 03	05 05	B150	.50 .50	EL55	03	
1	9 YR MATH 41 MARINOS,T	D E	06 06	06 07	D225	.50 .50	MA41	04	
1	INTRO SPANISH BARNETT	D E	09 08	10 10	D130	.50 .50	LS11	05	
1	ELECTRICITY 1 PFLEIDERER,J	D E	11 11	12 12	E102	1.00 1.00	KP11	02	
1	LUNCH TUTINO,J	D E	14 13	15 15	F200	.00 .00	ZD1[illegible]	00	
1	OCEANOGRAPHY 11 ROY,S	D E	16 16	16 17	D223	.50 .50	OM11	11	
1	MAN-N-THE SEA KATZ	D E	19 18	20 20	C251	.50 .50	MC11	12	

PARENT/PHONE	VIRGINIA B	GR4-	ENROLL CHANGE
ADDRESS	ALMEDA AVE		
CITY/ZIP	ARVERNE NY 11692	DATE 09-24-74	

NYEIS 030 400M

PROGRAM OFFICE COPY

EXHIBIT (1)

N Y E I S S T U D E N T R O S T E R

BEACH CHANNEL H S 36-00730-7844103 SEQUENCE BY LAST NAME DATE 11-11-74 PAGE 1

STUDENT NO. / STREET	STUDENT NAME / BOROUGH/CITY	OFF.CL. / ZIP	GR / STUD PHONE	SEX / BIRTHDAY	ATT.CAT. / COUNSELOR	EMERGENCY NAME	EMERGENCY PHONE EXT.
0000001623 ABDAT	SCHIO MICHAEL	8161	09	M	0 CHASSEN	MRS GASSMAN	-2 7-0882
90 11 135 AV	OZONE PARK	11417	212-8 -8073		07-06-60		
0000000501 ABBOT	THOMAS B	8164	09	M	0 CHASSEN	-	-
219 BEACH 131 ST	QUEENS	11694	212-G1 -6460		03-01-59		
0000013647 ABERN	THY CATHERINE A	8164	10	F	0 HASSEN	-	-
241 B 115T ST	ROCKAWAY PK	11694	212-94 2135		09-21-60		
0000009324 ACKAN	WITZ SHARY L	8166	10	M	0 HASSEN	ADEL REINHARDT	124-7 -917
7000 SHORE R	CNT PARKWAY QUEENS		212-94 6693		03-27-58		
0000001[illegible]54 ADRAM	ONI MARCI L	8164	10	F	0 HASSEN	JUSTINE ABRAMSON	-4 -8418
418 BEACH	35 ST BELLE HARBOR	11694	212-47 8418		10-28-59		
0000014571 ACAST	CESAR	8164	10	M	0 FIELD	-	-
504 BEACH	4 ST ARVERNE	11692	212-47 4338		04-22-58		
0000000555 ACEVE	D ARMANDO	8164	10	M	0 FIELD	MARIA ACEVEDO	4-43 -074
325 3 67 ST	ARVERNE	11692	-94 1326		12-28-57		
0000014550 ACIA	IC MICHAEL D	8164	10	M	0 HASSEN	-	
69 35 BAYPI	L AVE ARVERNE	11692	212-94 3475		12-06-59		
0000010527 ACKER	ANN ARTHUR S	8161	09	M	0 CHASSEN	LUCY J HEAD	-84 4229
54 34 85 RD	ROCKAWAY	11421	212-HO -5727		06-21-60		
0000000[illegible]527 ACTON	CHRISTOPHE G	8166	10	M	0 CHASSEN	-	
3 BEACH 221 T	QUEENS	11697	212-61 -6829		10-30-57		
0000001[illegible]662 ACTON	ROBERT	8164	10	M	0 CHASSEN	-	
355 SEA BI	EZE AVE ROCKOWAY	11697	212-NI 5599		07-03-58		
0000000117 ADAMS	ANITA	8166	10	F	0 CHASSEN	ROSA LEE COLLINS	12[illegible]-376 [illegible]27
69 15 ROCKA	AY BEACH BLV QUEENS	11693	212-NI 4-4067		05-0[illegible]-58		
0000000[illegible]649 ADAMS	KEVIN	8164	10	M	0 FIELD	HOLLAND THELMA	12F-A76 [illegible]8
343 BEACH 6	ST ARVERNE	11692	212-9 5-1414		10-06-58		
0000000479[illegible] ADORN	MILAGROS	8166	10	F	0 CHASSEN	124-748 31	
424 BEACH	65 ST QUEENS	11692	212-4 4-3076		02-22-58		
0000001[illegible]870 AGUS	EDWIN	8164	10	M	0 FIELD	AGUSTO OLGA	-654- 109
69 12 ROCKA	AY BEACH BLVD ROCKAWAY PARK	11693	212-4 4-2961		10-09-59		
0000002[illegible] AKIN	JESSE	8164	10	M	0 CHASSEN	- -	
69 1[illegible] ROCKA	AY BLB ROCKAWAY BEACH	11693	212-4 4-6655		06-17-58		
0000000[illegible] ALFO	D LOIS IDELIO	8166	10	M	0 CHASSEN	129-452- 17	
497 BEAC	67 ST ARVERNE	11692	212-9 5-5621		10-18-57		
0000014694 ALPER	ALAN	8164	10	M	0 CHASSEN	MANIE ALICE SHELL	-474- 96
59 61 ALTED	AVE QUEENS	11692	212-6 4-9747		08-10-59		
0000002[illegible] ALTO	EVELYN	8164	10	F	0 CHASSEN	NGJ MEAT MARKET ERNE	-647-[illegible] 60
69 29 BEACH	AVE ARVERNE	11692	212-9 5-5998		05-06-59		
0000001950[illegible] ALICI	GEORGE	8161	09	M	0 CHASSEN	- -	
244 B 111	T QUEENS	11694	212-9 5-2608		06-12-60		
0000005517 ALLEN	GEORGE D	8164	09	M	0 CHASSEN	VIRGINIA MURPHY	12N-E48-5 [illegible]
418 BEACH	124 ST BELLE HARBOR	11694	212-0 4-5511		03-30-59		
0000002[illegible] ALLEN	JOSEPH E	8166	10	M	0 CHASSEN	SUE BAILEN	129-453-9 [illegible]
161 B	BEACH 122 ST ROCKAWAY PK	11694	212-9 5-3[illegible]		06-06-58		
0000002241[illegible] ALLEN	MICHAEL J	8166	11	M	0 CHASSEN	MRS EILEEN RIPPE	-474-3 9
107 SHORE	RONT PARKWAY ROCKAWAY PARK	11694	212-4 4-7938		09-25-58		
0000015[illegible] ALLEN	RICHARD L	8164	10	M	0 CHASSEN	BAILIN SUE	-945-3 8
161 B 122N	ST ROCKAWAY PARK	11694	212-9 5-3[illegible]		07-26-57		
0000016325 ALLEN	WILLIAM	8161	09	M	0 CHASSEN	- -	
450 SARATO	A AVE BROOKLYN	11233	- -		07-23-60		
0000000727 ALPER	N STEVEN A	8166	10	M	0 CHASSEN	MRS TOBY ROSENBERG	12N-E49-23
324 BEACH	59 ST ARVERNE	11692	212-L 4-5067		07-13-58		
0000014738 ALVAR	Z CARMEN 4	8164	10	F	0 CHASSEN	MARY DELAPAZ	-327-40
5115 ALMEDA	AVE ARVERNE	11691	212-4 4-1977		07-05-59		
0000000125 AMENO	LARA DIANE M	8166	10	F	0 CHASSEN	MCCLEAN	124-747-12[illegible]
23 W 11	0 BROADCHANE BROAD CHANNEL	11693	212- -		05-13-58		

EXHIBIT (2)

N Y E I S C L A S S L I S T

SCHOOL	SCHOOL NUMBER	INSTRUCTOR	INSTR NBR	ROOM	COURSE TITLE	COURSE ID	SEC	DATE	PAGE 1
BEACH CHANNEL H S	36-00786-7844103		0154	D327	EARTH SCI 11	6011	05	09-30-74	

STUDENT NBR	STUDENT NAME	OFF.CL.	STUDENT NBR	STUDENT NAME	OFF.CL.
00000009357		B164	00000014381		B164
00000014589		B162	00000023143		M B154
00000020511		B157	00000020271		B157
00000014191		B152	00000002816		P C136
00000020560		D327	00000008540		R C134
00000023879		000	00000020933		D129
00000006338		A D129	00000021212		D129
00000017793		H C248	00000019737		D D128
00000020487		A C249	00000022160		J C236
00000011718		S C251	00000011833		C251
00000009258		E297	00000021675		C238
00000021717		A C238	00000022434		D D287
00000011015		A D287	00000023135		D287
00000009409		N D287	00000008613		C343
00000011817		D240	00000006288		K D240
00000022780		A D240	00000019513		Y C140
00000021616		M D228			

FEMALE...000014 MALE...000019 TOTAL 000033

EXHIBIT (3)

NYEIS ATTENDANCE REGISTER

SCHOOL IDENTIFICATION: BEACH CHANNEL H S 36 00786 7844103

ATTENDANCE CATEGORY: 0

22 OCTOBER 1974

PAGE 4

STUDENT NUMBER	OFFICIAL CLASS			STUDENT NAME (FEMALE MALE TOTAL)	LOW CODE	FIRST WEEK M	T	W	R	F	SECOND WEEK M	T	W	R	F	THIRD WEEK M	T	W	R	F	FOURTH WEEK M	T	W	R	F	M	A	H	DAYS LATE	DAYS ABSENT	DAYS ATTEN	ATT
00000016239	B161	09	M	ABI ICCHIO MICHAEL																								0	0	22	22
00000005801	B164	09	M	ABI IT THOMAS H			A		L		A		L	L		A		L	A			A	L	L					6	5	17	22
00000013847	B164	10	F	ABI NETHY CATHERINE A		A	A				A	A										A							0	5	17	22
00000009324	B166	10	M	ABI MOWITZ BARRY L		A	A					A	A	L							A	L			L				3	5	17	22
00000013854	B164	10	F	ABR ASON MARCI L		A	A		L			A	A		A								A	L					2	6	16	22
00000014571	B164	10	M	ACI TA CESAR																		A							0	1	21	22
00000009555	B164	10	M	ACI EDO ARMANDO			L	A	L		A	L	L	L	L	L	A	A	A		L	A		A	L				5	7	15	22
00000014530	B164	10	M	AC OVIC MICHAEL D																		A							0	1	21	22
00000016627	B161	09	M	ACI RMANN ARTHUR S										L					L			L							3	0	22	22
00000002527	B166	10	M	AC N CHRISTOPHE G							A					A	A	A			A	A			A	A	A		0	9	13	22
00000013862	B164	10	M	AC N ROBERT		A		A				A	A	A		A						A							0	7	15	22
00000000117	B166	10	F	AD S ANITA												A													0	1	21	22
00000008649	B164	10	M	AD S KEVIN			L	L	A			L		L		L	L	L	L		L	A	L	L		A	L	L	13	3	19	22
00000004796	B166	10	F	AD NO MILAGROS																									0	0	22	22
00000013870	B164	10	M	AG TO EDWIN		A	A	A	L		L	A	L	L		L	L		L		L	A	A	A	L	L	L	L	13	7	15	22
00000013888	B164	10	M	AK S JESSE										L								A		A	L			L	3	2	20	22
00000004804	B166	11	F	AL ANDRO DAISY	L3	A	A	A	A		A	A	A	A		A	A	A	A		A	A	A	A	N	N	N	N	0	18	0	18
00000000935	B166	10	M	AL NSO LUIS IDELIO		A		L			L	A					A						L	A			A		3	6	16	22
00000014654	B164	10	M	AL ED ALAN																		A							0	1	21	22
00000014696	B164	10	F	AL EA EVELYN																		A							0	1	21	22
00000019505	B161	09	M	AL EA GEORGE		A																	L		A		L		3	2	20	22
00000005819	B164	09	M	AL N GEORGE D			A		L				L			L	A	L	L			A		L			L	A	7	4	18	22
00000002535	B166	10	M	AL N JOSEPH E		A	A					A			A														0	4	18	22
00000022418	B166	11	M	AL N MICHAEL J																									0	0	22	22
00000013896	B164	10	M	AL N RICHARD L		A	A					A										A							0	4	18	22
00000018325	B161	09	M	AL N WILLIAM																									0	0	22	22
00000015578	B164	10	M	AL TEAD GLEN J	L2	A		A			A		L	A		A	A	A	L		A	A	A	A	N	N	N	N	2	12	6	18
00000000927	B166	10	M	AL RIN STEVEN A		L	A				A																		1	2	20	22
00000014733	B164	10	F	AL REZ CARMEN K						L												A		L					2	1	21	22
00000000125	B166	10	F	AM DOLARA DIANE M					A						A									A		A	A		0	5	17	22
00000011924	B161	09	M	AN RSON BRIAN J				A				A	A	A							L			A		A	L		2	6	16	22
00000003996	B164	09	M	AN RSON DAVID J	LP	A	A	A	A		A	A	A	A		A	A	A	A		A		A	A	N	N	N	N	0	17	1	18
00000003706	B166	10	M	AN RSON PHILIP D									A			L					A		A			A			1	4	18	22
00000000901	B164	10	M	AP NO ISRAEL		L	L	L	L		L		L	L			L		L		L		A	L	L		L	L	14	1	21	22
00000004812	B164	10	F	AP NO SANDRA M							A			L		L	L				A		A						3	4	18	22
00000011965	B161	09	F	AP LUNE DOROTHY E																						A	A		0	2	20	22
00000004234	B164	09	F	AP NE ANNMARIE T		A								L		L						A	L		L		L		5	2	20	22

ATTENDANCE CODES

SCHOOL OPEN

A = ABSENT
H = OFFICIAL RELIGIOUS HOLIDAY
I = REORGANIZATION DAY
L = LATE
N = NOT ENROLLED
R = EXAMINATION DAY

SCHOOL CLOSED

C = SCHOOL CLOSED (OFFICIAL CALENDAR)
S = SCHOOL CLOSED (SPECIAL CLOSING)

NYEIS 039 30M 1 057

EXHIBIT (4)

NYEIS ATTENDANCE REGISTER

SCHOOL IDENTIFICATION: BEACH CHANNEL H S 36 00786 7844103

ATTENDANCE CATEGORY: ADMITS AND DISCHARGES

DAYS TAUGHT: 22

ATTENDANCE MONTH: OCTOBER 1974

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STUDENT NUMBER	OFFICIAL CLASS	GRADE LEVEL	SEX	STUDENT NAME FEMALE	STUDENT NAME MALE	STUDENT NAME TOTAL	E/W CODE	FIRST WEEK M	T	W	R	F	SECOND WEEK M	T	W	R	F	THIRD WEEK M	T	W	R	F	FOURTH WEEK M	T	W	R	F	FIFTH WEEK M	T	W	R	F	DAYS LATE	DAYS ABSENT	DAYS ATTENDED	DAYS OF POSSIBLE ATTENDANCE
STUDENTS DISCHARGED THIS MONTH																																				ADMITTED DISCHARGE
00000023606	D129	10	M	HAI	ISAAC		L	L	A	A	A	A	A	A	A	A	A	L	A	A			N	N	N	N	N	N	N	N	N	L			00 00 00	10 16 74
00000021055	D129	10	F	HIC	ANN		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	A		A			N	N	N	N	L			00 00 00	10 22 74
00000021139	D128	10	F	HIL	ENISE		L	L	A	A	L	A	A	A	L	A	A	L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 11 74
00000006890	D124	10	F	JOH	N JUNE		L	L	A	A	A	A	A	A	A	A	A	L	N	N	N	N	N	N	N	N	N	N	N	N	N	L			00 00 00	10 15 74
00000021345	D124	10	F	KEE	R MARY E		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A		A	A	N	N	N	N	N	N	L			00 00 00	10 23 74
00000011114	D122	10	M	KIP	G MITCHELL J		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	A	A	A	A	A	N	N	N	N	L			00 00 00	10 25 74
00000021196	D122	10	M	KLC	FR JOSEPH		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 16 74
00000018101	D122	10	F	KRC	MICHELLE B		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	A	N	N	N	N	N	N	N	N	L			00 00 00	10 23 74
00000008730	D122	09	M	KUF	MITH DAVID M		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	A	A	N	N	N	N	N	N	N	L			00 00 00	10 23 74
00000006916	D122	10	M	LAG	ANTHONY		L	L	A	A	L	A	A		A	A	A	L	A	A	A	A	A	A	N	N	N	N	N	N	N	L			00 00 00	10 23 74
00000020958	B259	10	M	LOF	JOHN		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	A	A	A	A	A	N	N	N	N	L			00 00 00	10 25 74
00000020941	B259	10	M	MAG	DANIEL		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 18 74
00000015362	D286	09	F	MAR	L ANN		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 22 74
00000020909	B257	10	F	MAR	VERONICA		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	A	A	A		A	N	N	N	N	L			00 00 00	10 25 74
00000023804	2905	09	F	MC	US EILEEN		L	L										L					N	N	N	N	N	N	N	N	N	L			00 00 00	10 10 74
00000003269	B257	10	M	MCC	ELL MICHAEL J		L	L	A	A	A	A	A	A	A	A		L	A	A	A	A	A	A	A	N	N	N	N	N	N	L			00 00 00	10 24 74
00000009704	B257	10	F	MCF	AND JACQUELINE		L	L	A		L		L		A			L	A	A	A	A	A	A	A	N	N	N	N	N	N	L			00 00 00	10 24 74
00000004333	B257	10	M	MCK	IE GLENN		L	L	A	A	A	A	A	A		A		L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 21 74
00000017061	C251	10	M	MCL	MLIN ROBERT K		L	L	A	A		L	L	A	A	A		L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 17 74
00000011148	C251	10	M	MLA	U ANDRE		L	L		L	L	A	A	L	A	A	A	L	A	A	A	A	A	A	A	A	A	N	N	N	N	L			00 00 00	10 23 74
00000023572	C150	10	F	MOR	RENEE		L	L	A	A			N	N	N	N	N	L	N	N	N	N	N	N	N	N	N	N	N	N	N	L			00 00 00	10 04 74
00000011262	C239	10	M	MOR	RICKEY		L	L	A	A	A	A	A	A	A	A	A	L	N	N	N	N	N	N	N	N	N	N	N	N	N	L			00 00 00	10 11 74
00000008490	C239	09	M	MOR	SIDNEY E		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A			A			N	N	N	N	L			00 00 00	10 22 74
00000021758	C238	10	M	PAG	ALBERT		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	A	A	A	A	A	N	N	N	N	L			00 00 00	10 25 74
00000011544	C244	10	M	PAY	MICHAEL		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 18 74
00000002063	B357	11	F	PER	CATALINA		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 16 74
00000008292	C244	10	M	PER	EDUARDO		L	L	A	A	A	A	A	A	A	A	A	L	A	A	A	A	A		A	N	N	N	N	N	N	L			00 00 00	10 21 74
00000003368	B357	11	M	PER	S ANTHONY		L	L	A	A	A	A	A	A		A		L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 16 74
00000003418	B357	10	M	POP	RALD L		L	L	A	A	A	A	A	A	A			L	N	N	N	N	N	N	N	N	N	N	N	N	N	L			00 00 00	10 09 74
00000022194	C244	09	M	POP	ACY		L	L	A	A	A	A	N	N	N	N	N	L	N	N	N	N	N	N	N	N	N	N	N	N	N	L			00 00 00	10 04 74
00000003442	B357	10	M	QUI	S LOUIE		L	L			A	A	A	A	A	A	A	L	N	N	N	N	N	N	N	N	N	N	N	N	N	L			00 00 00	10 17 74
00000022475	D287	10	F	RAN	H BELINDA M		L	L	A				A	A	A	A	A	L	N	N		A	N	N	L	N	N	N	N	N	N	L			00 00 00	10 22 74
00000004499	B357	10	M	REN	HECTOR		L	L			L		L		A	A	A	L	A	A	A	A	N	N	N	N	N	N	N	N	N	L			00 00 00	10 22 74
00000005363	C343	10	F	SCH	R AUDREY R		L	L	A	A	A	L	A	A	A	A	A	L	N	N	N	N	N	N	N	N	N	N	N	N	N	L			00 00 00	10 11 74
00000017863	D229	10	M	SCH	BERG MICHAEL D		L	L	A	A	A		N	N	N	N	N	L	N	N	N	N	N	N	N	N	N	N	N	N	N	L			00 00 00	10 03 74

EXHIBIT (4A)

ATTENDANCE CODES

SCHOOL OPEN

A = ABSENT

H OFFICIAL RELIGIOUS HOLIDAY

I = REORGANIZATION DAY

L = LATE

N = NOT ENROLLED

R = EXAMINATION DAY

SCHOOL CLOSED

C = SCHOOL CLOSED (OFFICIAL CALENDAR)

S = SCHOOL CLOSED (SPECIAL CLOSING)

NYEIS 039 3044057

NYEIS ATTENDANCE REGISTER

SCHOOL IDENTIFICATION: BEACH CHANNEL H S 36 00786 7844103

ATTENDANCE CATEGORY: 0

DAYS TAUGHT: 22

ATTENDANCE MONTH: OCTOBER 1974

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STUDENT NUMBER	OFFICIAL CLASS	GRADE LEVEL	SEX	STUDENT NAME FEMALE	MALE	TOTAL	E/W CODE	FIRST WEEK M	T	W	R	F	SECOND WEEK M	T	W	R	F	THIRD WEEK M	T	W	R	F	FOURTH WEEK M	T	W	R	F	FIFTH WEEK M	T	W	R	F	DAYS LATE	DAYS ABSENT	DAYS ATTENDED	DAYS OF POSSIBLE ATTENDANCE
MONTHLY REPORT OF ATTENDANCE FOR PRIMARY CATEGORY GROSS ENROLLMENT																																					
BY PROGRESS GRADE																																					
		09		322	419	741																												1281	1924	14237	16161
		10		534	585	1119																												2637	5410	18463	23873
		11		44	54	98																												266	377	1733	2110
TOTAL				900	1058	1958																												4184	7711	34433	42144
REGISTER LAST MONTH				882	1044	1926																															
ADMISSIONS				18	14	32																															
DISCHARGES				46	43	89																															
PRESENT REGISTER				854	1015	1869																															

EXHIBIT (4B)

ATTENDANCE CODES

SCHOOL OPEN
A - ABSENT
H OFFICIAL RELIGIOUS HOLIDAY
I = REORGANIZATION DAY
L = LATE
N = NOT ENROLLED
R = EXAMINATION DAY

SCHOOL CLOSED
C - SCHOOL CLOSED (OFFICIAL CALENDAR)
S = SCHOOL CLOSED (SPECIAL CLOSING)

NYEIS 039.30M.057

NYEIS ATTENDANCE REGISTER

SCHOOL IDENTIFICATION: BEACH CHANNEL H S 36 00786 7844103

ATTENDANCE CATEGORY: 0

DAYS TAUGHT: 22

ATTENDANCE MONTH: OCTOBER 1974

PAGE [illegible]

STUDENT NUMBER	OFFICIAL CLASS	GRADE LEVEL	SEX	STUDENT NAME: FEMALE	MALE	TOTAL	S/W CODE	FIRST WEEK M	T	W	R	F	SECOND WEEK M	T	W	R	F	THIRD WEEK M	T	W	R	F	FOURTH WEEK M	T	W	R	F	FIFTH WEEK M	T	W	R	F	DAYS LATE	DAYS ABSENT	DAYS ATTENDED	DAYS OF POSSIBLE ATTENDANCE
TOTALS BY DAY																																				
									H																										1342	1958
										H																									1329	1958
											•																								1734	1958
												•																							1693	1958
													•																						1686	1938
														H																					1411	1938
															H																				1399	1939
																•																			1656	1935
																	•																		1634	1938
																		C																	**********	**********
																			•																1648	1921
																				•															1647	1921
																					•														1733	1923
																						•													1666	1924
																							•												1634	1901
																								•											1686	1900
																									•										918	1903
																										•									1655	1881
																											•								1565	1882
																												•							1582	1868
																													•						1621	1867
																														•					1613	1867
																															•				1581	1867

EXHIBIT (4C)

ATTENDANCE CODES

SCHOOL OPEN
A = ABSENT
H OFFICIAL RELIGIOUS HOLIDAY
I = REORGANIZATION DAY
L = LATE
N = NOT ENROLLED
R = EXAMINATION DAY

SCHOOL CLOSED
C = SCHOOL CLOSED (OFFICIAL CALENDAR)
S = SCHOOL CLOSED (SPECIAL CLOSING)

NYEIS 039.30M 057

NYEIS IRREGULAR ATTENDANCE ANALYSIS

DISTRICT	SCHOOL	REPORT MONTH	REPORT PARAMETERS		PROCESS DATE	PAGE
SCHOOL DISTRICT # 32	HARRY S TRUMAN H.S.	SEPTEMBER	M- 4 C- 12 Y- 30	SEQUENCED BY GRADE	10 04 74	1

STUDENT NAME / COUNSELOR/GUIDE ADVISOR / STUDENT ID NUMBER	SEX	BIRTH DATE / GRADE LEVEL	ATTENDANCE TOTALS			ABSENCE PATTERN					LATENESS PATTERN					RELATED FACTORS			PARENT/GUARDIAN NAME / ADDRESS / CITY	TELEPHONE	ATT CODE	NOTES
						MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI							
A		ANNJU	M	13	4	0		2		2						0	0	0.00	MR FRA NTE			
		03-18-59	C	17	6	0		3	1	2									3555 ST			
0 0089	F	09 | 421	Y	13	4	0		2		2								0.00	BRONX 10475	671	2	
A		PATRICIA A	M	13	8	0	4	1	1	1	1					0	0	0.00	MR WIL ANTHONY			
		07-27-59	C	17	8	0	4	1	1	1	1								900 T OP CITY BLVD			
0 0097	F	09 | 422	Y	13	8	0	4	1	1	1	1							0.00	BRONX 10475	671	5	
B		SANDRA E	M	13	2	6				2		4	2			0	0	0.00	MR WIL M BAILEY			
		08-14-59	C	17	3	7				3		4	3						750 T 163 ST			
00000[illegible]0147	F	09 | 434	Y	13	2	6				2		4	2					0.00	BRONX 10456	635	4	
B		DONNA	M	13	13	0	4	2	2	2	3					0	0	0.00	MARY BALSKY			
		11-04-59	C	17	17	0	4	3	3	3	4								120-6 DE PLACE			
0 0170	F	09 | 306	Y	13	13	0	4	2	2	2	3							0.00	BRONX 10475	379	8	
BI		ANDREA G	M	13	6	0	4	2								0	0	0.00	MR FRED CK			
		07-04-59	C	17	7	0	4	3											100 3 A TT PLACE			
00000200196	F	09 | 442	Y	13	6	0	4	2										0.00	BRONX 10475	379	34	
BI		LAVERNE D	M	13	0	13						4	2	2	2	3	0	0	0.00	MR CLARI T BELAFONTE			
		11-02-59	C	17	0	17						4	3	3	3	4				3009 EL I AVE			
00000200212	F	09 | 306	Y	13	0	13						4	2	2	2	3			0.00	BRONX 10469	379	459	

5

EXHIBIT (5)

HARRY S TRUMAN H.S.
750 BAYCHESTER AVENUE
BRONX
NEW YORK 10475
DO NOT FORWARD
RETURN POSTAGE GUARANTEED

DEAR PARENT,

FOR THE WEEK ENDING 9 13 74
AN [redacted]
HAS BEEN ABSENT OR LATE 2
DAYS. ATTENDANCE IRREGULARI-
TIES ARE A CONCERN SINCE THEY
CONTRIBUTE TO POOR ACADEMIC
PERFORMANCE.

	MON	TUE	WED	THU	FRI
ABSENT		X		X	
LATE					

SINCERELY,
JOHN F. MCNIFF
PRINCIPAL
FOR FURTHER INFORMATION CALL
THE ATTENDANCE OFFICE AT
379 1900.

NEW YORK NEW YORK

U.S. POSTAGE
PAID
PERMIT NO
3429

FIRST CLASS MAIL

MR F[redacted]
[redacted]
N.Y. 10475

HARRY S TRUMAN H.S.
750 BAYCHESTER AVENUE
BRONX
NEW YORK 10475
DO NOT FORWARD
RETURN POSTAGE GUARANTEED

DEAR PARENT,

FOR THE WEEK ENDING 9 13 74
P[redacted]NY
HAS BEEN ABSENT OR LATE 5
DAYS. ATTENDANCE IRREGULARI-
TIES ARE A CONCERN SINCE THEY
CONTRIBUTE TO POOR ACADEMIC
PERFORMANCE.

	MON	TUE	WED	THU	FRI
ABSENT	X	X	X	X	X
LATE					

SINCERELY,
JOHN F. MCNIFF
PRINCIPAL
FOR FURTHER INFORMATION CALL
THE ATTENDANCE OFFICE AT
379 1900.

FIRST CLASS MAIL

MR [redacted]
N.Y. 10475

HARRY S TRUMAN H.S.
750 BAYCHESTER AVENUE
BRONX
NEW YORK 10475
DO NOT FORWARD
RETURN POSTAGE GUARANTEED

DEAR PARENT,

FOR THE WEEK ENDING 9 13 74
JO[redacted]
HAS BEEN ABSENT OR LATE 1
DAY. ATTENDANCE IRREGULARI-
TIES ARE A CONCERN SINCE THEY
CONTRIBUTE TO POOR ACADEMIC
PERFORMANCE.

	MON	TUE	WED	THU	FRI
ABSENT					X
LATE					

SINCERELY,
JOHN F. MCNIFF
PRINCIPAL
FOR FURTHER INFORMATION CALL
THE ATTENDANCE OFFICE AT
379 1900.

NEW YORK NEW YORK

U.S. POSTAGE
PAID
PERMIT NO
3429

FIRST CLASS MAIL

MR DU[redacted]XI
[redacted]
N.Y. 10475

HARRY S TRUMAN H.S.
750 BAYCHESTER AVENUE
BRONX
NEW YORK 10475
DO NOT FORWARD
RETURN POSTAGE GUARANTEED

DEAR PARENT,

FOR THE WEEK ENDING 9 13 74
N[redacted]
HAS BEEN ABSENT OR LATE 3
DAYS. ATTENDANCE IRREGULARI-
TIES ARE A CONCERN SINCE THEY
CONTRIBUTE TO POOR ACADEMIC
PERFORMANCE.

	MON	TUE	WED	THU	FRI
ABSENT		X	X		
LATE				X	

SINCERELY,
JOHN F. MCNIFF
PRINCIPAL
FOR FURTHER INFORMATION CALL
THE ATTENDANCE OFFICE AT
379 1900.

MR M[redacted]
N.Y. 10475

EXHIBIT (6)

(1) (2) (3) (4)

SCHOOL I.D. 32 00117 1124601 5 CONSECUTIVE DAYS ABSENCE REPORT FOR HARRY S TRUMAN H.S. WEEK ENDING 09 13 74 PAGE 9

STUDENT I.D. OFF. CL.	STUDENT NAME LAST	FIRST	MI	CON. ABS.	AT. CO.	WEEK MTWRF	PARENT/GUARDIAN NAME LAST	FIRST	STREET ADDRESS TELEPHONE	BORO O.O.B.	ZIP
(5)		(6)		(7)	(8)	(9)		(10)	(11)	(12)	(13)
00000208728 TA (14)436	OR	DENISE		5	0	UUUUU	TA OR	RICHARD	100 23 DE 'IF PL (15) 2 671 7903	BRONX (16)11 04 58	10475
00000225615 THC 326	PSON	MARK		5	0	UUUUU	Tr PSON	JULIUS	120-278ENCHL PL '9 0083	BRONX 02 02 60	10475
00000206391 TOR 106	ES	CAESAR	A	5	0	UUUUU	TO ES	MARIA	140 13 ALCOTT 212 3 0753	BRONX 05 14 58	10475
00000231548 VAZ 603	EZ	RAYMOND	J	5	0	UUUUU	VA UEZ	MANUELA	1527 BR. NT AVE 589 30	BRONX 10 12 59	10460
00000225870 VER 742	IERTA	ELIZABETH		5	0	UUUUU	VE. CIERTA	HENRY	4160-8HUTCH 'IV PK 179 74	BRONX 11 06 59	10475
00000205328 WAL 404	CE	TYRONE		5	0	UUUUU	WA ACE	SAYAH	1807 ADEE AV 212 5 0931	BRONX 02 08 59	10465
00000208975 WIL 640	AMS	SHIRLEY	L	5	0	UUUUU	WI IAMS	SUSAN	120 13 DREISER L 'P 212 671 921	BRONX 02 06 59	10475

EXHIBIT (7)

FRONT

NYEIS MARK GATHERING DOCUMENT

INSTRUCTIONS ON REVERSE SIDE

SCHOOL NAME	SCHEDULE	DATE	COURSE TITLE
BEACH CHANNEL H S	36-00766-7844103	06-74	PRINTMAKING

INSTRUCTOR	ROOM	COURSE I.D.	SECTION	CYCLE	DOCUMENT
DEUTSCH,D.	B304	A115	02	4	008330

STUDENT NAME / STUDENT NUMBER	MARK	ABSENCES	COMMENTS	EXAMINATION SCORE
A 00000009506 B156				
JE 00000002667 D282				
N 00000002709 D282				
B 00000000224 D284				
MA 00000002774 D284				
M 00000005041 D284				
M 00000005033 D284				
DJ 00000009501 B157				
D 00000001289 C140				
JJ 00000006201 C138				
CE 00000001388 C138				
T 00000009142 C138				
AS 00000000505 C240				

COMMENT CODES

A = New Admission
B = Been Absent Fall or Winter Semester
C = Lack of Cooperation
E = Excellent
G = Medically Excused from Physical Ed.
H = Poor Homework
I = Improvement Shown
S = Satisfactory
U = Unsatisfactory
V = Very Good
Y = Good
Z = Fair

COURSE TITLE PRINTMAKING SEC 02 DOC 008330
INSTRUCTOR DEUTSCH,D. CY 6 DATE 06-74

STUDENT NAME AND NUMBER		MARK	ABSENCE	COMMENTS
00000009506	ANDREW B156	G	1	87R
00000002667	JEFFREY D282 I	G+		
00000002709	NORAIS D282	f	10	LPX
00000000224	BERTHA D284	E	1	
00000002774	MICHAEL D284 A	S		
00000005041	MARCIA D284	D-		U
00000005033	MARION D284	G-		
00000009501	DAVID B157 J	S		
00000001289	DAVID C140	E		
00000006201	JAMES C138 J	NE		Y
00000001388	CARL C138 E	N		A
00000009142	TELLA C138	G		
00000000505	ALISA C240 S	f		T

EXHIBIT (8)

NYEIS REPORT CARD

FRONT

STUDENT NAME	STUDENT NUMBER	CYCLE / SEMESTER	GRADE LEVEL	OFFICIAL CLASS	REPORT DATE
JONES JOHN J	00000220012	1	09	310	10/15/74

SCHOOL	AS OF	CYCLE TO DATE ABSENT	CYCLE TO DATE LATE	YEAR TO DATE ABSENT	YEAR TO DATE LATE	COUNSELOR, GRADE ADVISOR
HARRY S TRUMAN H.S.	10/11/74	3	8	3	3	A FORMISANO

COURSES CODE	TITLE	MARKS FIRST	MARKS SECOND	MARKS FINAL	ABSENCES FIRST	ABSENCES SECOND	ABSENCES FINAL	EXAM	EARNED CREDITS	INSTRUCTOR
EZ12	ENG SURVEY 1	D			1					MOSKOWITZ S
GZ11	INTR PHY ED W	D			2					DECHTENBERG J
HC11	AFRICAN STUD	D			4					SOKOLOW J
LS22	SPAN TWO 1	F			3					SCHRAIER S
MA12	ALGEBRA ONE 1	S			2					KATZENBERG A
PZ12	INTR PHY SCI 1	D			5					KAHN L
RV11	JUNIOR CHORUS1	S			1					VOLKMAN B

COMMENTS

INTR PHY ED W L M INTR PHY SCI 1 J H N	AFRICAN STUD H T	SPAN TWO 1 C M N

PLEASE SEE REVERSE SIDE FOR AN EXPLANATION OF MARKS, ABSENCES, CODES AND COMMENTS.

NYEIS 244 125M 0374

PARENT/GUARDIAN SIGNATURE

REVERSE

BOARD OF EDUCATION
CITY OF NEW YORK

DEAR PARENT:

THIS MESSAGE IS INTENDED TO ASSIST YOU IN INTERPRETING THE STUDENT'S ACHIEVEMENT MARKS, CODES, AND COMMENTS. IF YOU REQUIRE ADDITIONAL INFORMATION OR A CONFERENCE IS REQUESTED PLEASE CONTACT THE SCHOOL OFFICE.

OFFICIAL CLASS ATTENDANCE: The Number of Official Attendance Period absences and lates for the current cycle/semester and entire school year-to-date.

MARKS:
- 100-90: Excellent
- 89-80: Good
- 79-70: Satisfactory
- 69-65: Just Passing
- 55-0: Failing

- P: Passing
- NG: No Grade Given

- M: Mastery
- MC: Mastery With Condition
- MI: Mastery With Independent Study
- R: Retained For Reinforcement

- E: Excellent
- G: Good
- S: Satisfactory
- D: Doubtful
- F: Failing

ABSENCES: The number of times the student was absent from each course for the first, second, and final marking period. Excessive Absence, Cutting, and Lateness may cause failure. Please note the record and contact the school if you have any questions. Our guidance department is always ready to review with you any matters relating to your child's educational development, school program or future plans.

EXAM: The student's achievement test score related to a particular subject. Codes indicate whether the test was: C-Citywide, R-Regents, or S-School wide.

EARNED CREDITS: The number of credits toward graduation that the student earned in a particular course.

COMMENTS: A coding scheme to allow more direct contact between parents and instructor. These Codes are:

- A New Admission
- B Basic Skills (Reading & Writing) Deficiency
- C Lack of Cooperation
- E Excellent
- G Medically Excused From Physical Education
- H Poor Home Work
- I Improvement Showing
- J Innattentive in Class
- L Excessive Lateness
- M More Effort Needed
- N More Class Participation Needed
- P Parental Conference Requested
- R Reliable
- S Satisfactory
- T Poor Test Grades
- U Under Achieving
- V Unsatisfactory Due To Cutting
- W Textbook Not Returned
- X Excessive Absence
- Y Never Reported
- Z Non English Speaking

EXHIBIT (9)

NYEIS SCHOLARSHIP REPORT

SECTION	COURSE TITLE	COURSE NO.	INSTRUCTOR	ROOM	SCHOOL	CYCLE	DATE
03	PRINTMAKING	A115	DEUTSCH, L.	8304	35-00786-7844103	4	06-30-74

STUDENT NO.	STUDENT NAME	GRADE LEVEL	GRADE FIRST	GRADE SECOND	GRADE FINAL	CREDITS	ABSENCES FIRST	ABSENCES SECOND	ABSENCES FINAL	EXAM	COMMENTS	EDITING REMARKS
0000000927	AN IN STEVEN A	10	S		75	.50	2		2			
0000002600	B. E JOHN J	10	S		75	.50	3		6			
0000000084	B LANCELOT H	10	S		85	.50	1		2		W	
0000002883	B EIN BARRY B	10	S		80	.50			1		W	
0000000190	C BARBARA	10	S		80	.50			1		W	
0000002758	C I LARRY	10	S		85	.50					W	
0000001107	C STEVEN S	10	U		90	.50					W	
0000007195	D GERARD A	10	F		55	.00	16		4		M	
0000001149	D MAN MARC	10	S		80	.50						
0000001230	E JOHN	10	F		40	.00	9		28		X	
0000009290	G NANCY A	10	U		92	.50	2		1		E	
0000000398	G NKLE HELEN	10	S		80	.50			2		W	
0000000448	G Y MARCY T	10	S		80	.50	3		6		W	
0000000471	G A MIRIAM	10	U		90	.50	1				E	
0000000457	H EY WANDA S	10	U		80	.50			2			
0000005504	H Y MARCIA S	10	S		85	.50					W	
0000001461	H NDEZ FIDEL A	10	U		70	.50	3		6			
0000007542	J ON STANLEY B	10	U		80	.50						
0000009748	K T RONALD	10	S		85	.50					W	
0000003152	L STON CECIL D	10	S		85	.50					W	
0000001883	L SANDRA D	10	U		70	.50	2		4			
0000004416	M LO WAYNE T	10	S		75	.50			1			
0000008278	P A GEORGE E	10	U		55	.00	5		11		X	
0000003418	P GERALD L	10	S		80	.50						
0000004481	R RD EARL E	10	U		65	.50	1		2			
0000006565	S ORNE MONEA	10	F		65	.50	2		7			
0000005405	S LAURA A	10	S		95	.50	5		6		E	
0000005439	S RS DENISE	10	F		40	.00	4		20		X	
0000002428	S R CYNTHIA D	10	U		75	.50	1		2		L	
0000005777	S ER ROBERT J	10	U		65	.50	4		8		X	

EXHIBIT (10)

PMR240

HYLIS ACADEMIC ACHIEVEMENT WARNING REPORT

SCHOOL: BEACH CHANNEL H S. | SCHOOL NUMBER: 36-00766-7844103 | SEQUENCE BY: HOME ROOM | MARKING DATE: 06-30-74 | PAGE: 2

STUDENT NAME	GRADE LEVEL	SEX	COURSE ID	SECT	COURSE TITLE	INSTRUCTOR	PER	MARK	CLASS ABS	CTD ABS	MPA	COUNSELOR	CFF. CLASS
BA ES JAMES	A 10	M	H124	02	PHYS ED 10YR 4	CHIBBARO,J.	01	055	07		70.00	DOLAN	8156
			E253	09	DECIS-ADOL LIT	GREENBERG,R.	19	040	04				
			S264	07	BIOLOGY 64	LERMAN,M.	16	065	03				
BA ETT REUBEN	10	M	H124	13	PHYS ED 10YR 4	CHIBBARO,J.	19	050	17	000	60.83	DOLAN	8156
			C230	01	METALWORKING 2	PFLEIDERER,J.	01	040	12				
			E322	02	GROUP DISCUSS	GROSS,H.	11	045	21				
			S264	07	BIOLOGY 64	LERMAN,M.	16	040	19				
BA KATHY	Y 10	F	E114	03	POWER READING	AUGUST,K.	06	065	02		70.00	DOLAN	8156
			M134	01	9 YEAR MATH 84	WALTER,J.	01	065	04				
			T317	04	URBAN ECONOMIC	TUBLIN,M.	14	065	01				
			S264	08	BIOLOGY 64	SILVERSTEIN,H	19	065	02				
BA ICS HECTOR	10	M	P405	02	MYTH,MAGIC,MUS	GROSS,A.	09	055	11	000	50.00	DOLAN	8156
			E253	09	DECIS-ADOL LIT	GREENBERG,R.	19	040	11				
			C235	03	GRAPHIC ARTS 2	PFLEIDERER,J.	16	040	09				
			T317	04	URBAN ECONOMIC	TUBLIN,M.	14	055	11				
			S264	03	BIOLOGY 64	LERMAN,M.	06	040	13				
BA IN BEY LEONARD	M 10	M	M262	01	10 YEAR MATH 6	RODGERS,J.	06	055	04	000	57.50	DOLAN	8156
			T317	03	URBAN ECONOMIC	TUBLIN,M.	09	065	02				
			E253	06	DECIS-ADOL LIT	RAIFMAN,W.	11	040	05				
			A203	02	STAINED GLASS	CARVIN,R.	04	055	05				
			L124	02	FRENCH LEV II-	WALKER,A.	19	055	06				
BE MICHELE	A 10	F	M184	01	9 YEAR MATH 84	WALTER,J.	01	065	02		65.00	DOLAN	8156
			L284	02	BASIC SPAN 84	BARKAN,S.	14	065	02				
			S114	04	PHYS OCEANOPHY	COHEN,MELVIN	09	055	06				
			T317	06	URBAN ECONOMIC	SILVERSTEIN,R.	19	065	01				
-BE ARD TREVOR	M 10	M	H124	08	PHYS ED 10YR 4	CHIBBARO,J.	16	035	16	000	46.66	DOLAN	8156
			T317	02	URBAN ECONOMIC	SILVERSTEIN,R.	06	050	25				
			A203	02	STAINED GLASS	CARVIN,R.	04	040	19				
			E253	01	DECIS-ADOL LIT	GROSS,H.	01	045	20				
			L214	07	SPANISH LEV I-	GOLDMAN,R.	19	050	25				
			M182	02	9 YEAR MATH 82	LICHT,M.	11	055	17				
			S264	06	BIOLOGY 64	SILVERSTEIN,H	14	040	35				
BU C LISA	A 10	F	S264	05	BIOLOGY 64	LERMAN,M.	11	040	11	000	60.83	DOLAN	8156
			A203	03	STAINED GLASS	CARVIN,R.	09	055	10				
			H124	10	PHYS ED 10YR 4	MORC,C.	16	055	10				
			M262	01	10 YEAR MATH 6	RODGERS,J.	06	055	14				
			P405	01	MYTH,MAGIC,MUS	GROSS,A.	01	055	15				

EXHIBIT (II)

SCHOOL BEACH CHANNEL H S 36-00786-7844103 **NYEIS MARK ANALYSIS** TEACHER 06-30-74 2

COURSE CODE	SECT	INSTRUCTOR NAME	COURSE TITLE	CREDITS	NUMBER OF MARKS 100-90	89-80	79-70	69-65	UNDER 65	NO GRADE	PASS	MARKS IN PERCENTAGES 100-90	89-80	79-70	69-65	UNDER 65	PASS	AVG
C145	01	RAI AN,W.	CLOTHING 1	.50	4	7	7	3	3			16.7	29.2	29.2	12.5	12.5	24	75.71
C245	01	RAI AN,W.	CLOTHING 2	.50				1	2						33.3	66.7	3	56.67
E253	04	RAI AN,W.	DECIS-ADOL LIT	.50	8	5	5	4	7			27.6	17.2	17.2	13.8	24.1	27	73.45
E253	06	RAI AN,W.	DECIS-ADOL LIT	.50	2	7	14	7	4			5.9	20.6	41.2	20.6	11.8	34	71.94
C145	02	RAI AN,W.	CLOTHING 1	.50	8	8	4		3			34.8	34.8	17.4		13.0	23	78.87
C245	02	RAI AN,W.	CLOTHING 2	.50	1		1					50.0		50.0			2	87.00
C145	03	RAI AN,W.	CLOTHING 1	.50	6	8	7		3			25.0	33.3	29.2		12.5	24	77.75
C245	03	RAI AN,W.	CLOTHING 2	.50				1	1						50.0	50.0	2	60.00
			TEACHER 0032 TOTAL	5268.50	29	35	38	16	23			20.6	24.8	27.0	11.3	16.3	141	74.73
B113	01	RUS ,C.	ELEM TYPING 3	.50		2	4	6	7				10.5	21.1	31.6	36.8	19	62.89
B114	01	RUS ,C.	ELEM TYPING 4	.50	4	2	8	6	2			18.2	9.1	36.4	27.3	9.1	22	73.32
			TEACHER 0035 TOTAL	1404.00	4	4	12	12	9			9.8	9.8	29.3	29.3	22.0	41	68.49
E225	01	FIE ,C.	URBN LITERATUR	.50	4	2	5	5	17			12.1	6.1	15.2	15.2	51.5	33	61.21
E225	02	FIE ,C.	URBN LITERATUR	.50		5	3	6	13				18.5	11.1	22.2	48.1	27	60.74
E225	03	FIE ,C.	URBN LITERATUR	.50	3	12	6	2	11			8.8	35.3	17.6	5.9	32.4	34	69.68
			TEACHER 0040 TOTAL	3014.50	7	19	14	13	41			7.4	20.2	14.9	13.8	43.6	94	64.14
E114	02	AUG T,K.	POWER READING	.50		6	3	3	3				40.0	20.0	20.0	20.0	15	69.67
E114	03	AUG T,K.	POWER READING	.50		3	3	7	6				15.8	15.8	36.8	31.6	19	61.84
E114	04	AUG T,K.	POWER READING	.50		5	4	3	5				29.4	23.5	17.6	29.4	17	66.18
E114	05	AUG T,K.	POWER READING	.50		7	3	3	7				35.0	15.0	15.0	35.0	20	66.25
E114	06	AUG T,K.	POWER READING	.50		2	6	9	7				8.3	25.0	37.5	29.2	24	51.04
			TEACHER 0041 TOTAL	3067.50		23	19	25	28				24.2	20.0	26.3	29.5	95	64.58
L284	01	BAR N,S.	BASIC SPAN 84	.50	6	6	6	5	5			21.4	21.4	21.4	17.9	17.9	28	73.43
E253	05	BAR N,S.	DECIS-ADOL LIT	.50	5	4	6	6	7			17.9	14.3	21.4	21.4	25.0	28	71.07
L284	02	BAR N,S.	BASIC SPAN 84	.50	4	5	6	6	7			14.3	17.9	21.4	21.4	25.0	28	69.82
E253	08	BAR N,S.	DECIS-ADOL LIT	.50	4	16	6	5	2			12.1	48.5	18.2	15.2	6.1	33	77.39
E423	01	BAR N,S.	POETRY-PLAY WT	.50	9	2	1					75.0	16.7	8.3			12	90.50
			TEACHER 0042 TOTAL	4820.50	28	33	25	22	21			21.7	25.6	19.4	17.1	16.3	129	74.74
E231	01	COH ,FRED	COMEDY-SATIRE	.50	12	9	6	1	3			38.7	29.0	19.4	3.2	9.7	31	80.29
E114	01	COH ,FRED	POWER READING	.50		5	6	3					35.7	42.9	21.4		14	74.64
E231	03	COH ,FRED	COMEDY-SATIRE	.50	11	8	8	2	4			33.3	24.2	24.2	6.1	12.1	33	78.61

EXHIBIT (12)

DISTRICT NEW YORK C.S.D.E. 36 00786 MARK POINT AVERAGE LISTING DATE 07-01-74 PAGE 2

SCHOOL BEACH CHANNEL H S 7844103 RANKED BY GRADE LEVEL PERIOD END 74-06

STUDENT NO.	STUDENT NAME				GR LEVEL	MPA	NUMERIC RANK	PCTILE RANK	COUNSELOR
00000006981	CO		AUDREY	T	09	82.16	51 / 243	79	004 DOLAN
00000004010	DA		JAMES	C	09	82.16	51 / 243	79	004 DOLAN
00000005991	BC		KATHLEEN	M	09	82.00	54 / 243	78	004 DOLAN
00000004234	AN		ANNMARIE	T	09	81.83	55 / 243	77	004 DOLAN
00000005835	BU		RONALD	J	09	81.66	56 / 243	77	004 DOLAN
00000006007	CH	IS	TERPSEHORY	N	09	81.66	56 / 243	77	004 DOLAN
00000003863	DI		MARYANNE		09	81.66	56 / 243	77	004 DOLAN
00000006999	CU		PATRICIA	M	09	81.66	56 / 243	77	004 DOLAN
00000003541	CO		ALLAN	D	09	81.66	56 / 243	77	004 DOLAN
00000006031	DU	SS	KELLY MARI		09	81.16	61 / 243	75	004 DOLAN
00000006460	BO		MICHAEL	C	09	81.16	61 / 243	75	004 DOLAN
00000006023	DO		PATRICIA	N	09	81.00	63 / 243	74	004 DOLAN
00000004242	BR		REGINA	T	09	81.00	63 / 243	74	004 DOLAN
00000007625	CE	:	GRACE	M	09	80.83	65 / 243	73	004 DOLAN
00000003699	DA		PATRICK	J	09	80.83	65 / 243	73	004 DOLAN
00000009274	BA	\	JACQUELINE		09	80.83	65 / 243	73	004 D DOLAN
00000004267	BU		MARY	B	09	80.33	68 / 243	72	004 DOLAN
00000004275	CL	D	REGINA		09	80.33	68 / 243	72	004 DOLAN
00000006528	BE		VICKIE	R	09	80.16	70 / 243	71	004 DOLAN
00000005843	BU		MICHAEL	J	09	80.16	70 / 243	71	004 DOLAN
00000006635	DO	Y	EILEEN	R	09	80.00	72 / 243	70	004 DOLAN
00000005819	AL		GEORGE	D	09	80.00	72 / 243	70	004 DOLAN
00000006015	CO	.	MAUREEN	E	09	80.00	72 / 243	70	004 DOLAN
00000006205	BO	K	WILLIAM	C	09	80.00	72 / 243	70	004 DOLAN
00000007005	DO		MARIE	G	09	80.00	72 / 243	70	004 DOLAN
00000004002	BR		KEVIN	J	09	80.00	72 / 243	70	004 DOLAN
00000008524	CH	PHER	WENDELL	E	09	80.00	72 / 243	70	004 DOLAN
00000008268	CR		WILLIAM	P	09	80.00	72 / 243	70	004 DOLAN
00000003640	BU	N	KARL	J	09	79.66	80 / 243	67	004 DOLAN
00000003661	DA		JOHN	P	09	79.33	81 / 243	67	004 DOLAN
00000006437	BE	E	WINSTON	D	09	79.33	81 / 243	67	004 DOLAN
00000003673	CO	Y	RICHARD	M	09	79.16	83 / 243	66	004 DOLAN
00000003608	DI	OUSE	MARGO	I	09	79.16	83 / 243	66	004 DOLAN
00000004259	BR		KATHLEEN	A	09	79.16	83 / 243	66	004 DOLAN
00000005827	BO		DENNIS	J	09	79.16	83 / 243	66	004 DOLAN
00000008961	BO		DANIEL	J	09	79.16	83 / 243	66	004 D DOLAN
00000006213	CH	E	LEO	M	09	79.16	83 / 243	66	004 DOLAN
00000009357	AR	D	UCAL		09	78.83	89 / 243	64	004 D DOLAN
00000006478	CO		DOMINICK	T	09	78.66	90 / 243	63	004 DOLAN
00000004028	DO		WILLIAM	J	09	78.66	90 / 243	63	004 DOLAN
00000004036	DU		JOHN	E	09	78.33	92 / 243	62	004 DOLAN

EXHIBIT 13

NYEIS TRANSCRIPT OF ACADEMIC RECORD

STUDENT NO. | STUDENT NAME | SEX | GRADE LEVEL | CLASS | COUNSELOR | SCHOOL NAME | DATE | PAGE

COUNTY-DISTRICT-SCHOOL NO. | DISTRICT NAME | HIGH SCHOOL CITY | SCHOOL ID | STATE | ENTRY DATE | BIRTH DATE | BIRTHPLACE-CITY | STATE

PARENT/GUARDIAN NAME | PARENT/GUARDIAN ADDRESS | BOROUGH/CITY | ZIP | MAP COORDINATES | HOME TELEPHONE | AREA OF CONCENTRATION

CURRENT SUMMARY

MOST RECENT FINAL MARKS

COURSE CODE	COURSE TITLE	MARK	CREDITS	DATE

CREDITS AND MPA BY DEPARTMENT

DEPARTMENT	CREDITS	MPA	DEPARTMENT	CREDITS	MPA
BUSINESS ED.			FOREIGN LANG.		
LIFE SCIENCE			MATHEMATICS		
COMMD. ART			CAREER ED.		
HOME ECONOMICS			PHYSICAL SCIENCE		
ENGLISH			ESL		
FINE ART			MUSIC		
PHYSICAL ED.			SECRETARIAL STDY.		
SOCIAL STUDIES			NON DEPT.		
INDUSTRIAL ART					

PREVIOUS CREDITS	RANK IN CLASS
CURRENT PER CREDITS	
TOTAL CREDITS	NUMBER IN CLASS
CURRENT CREDIT REQ.	
CREDIT DEFFICIENCY	CUMULATIVE MPA
GRAD. CREDIT REQ.	

CREDITS AND MPA BY CYCLE/SEMESTER

DATE	CREDITS	MPA	DATE	CREDITS	MPA

DATE	ABSENT	LATE	DATE	ABSENT	LATE	DATE	ABSENT	LATE

DATE OF DISCHARGE OR GRADUATION

SCHOOL OFFICIAL'S SIGNATURE

MARK HISTORY

COURSE CODE	COURSE TITLE	MARK	CREDITS	DATE	COURSE CODE	COURSE TITLE	MARK	CREDITS	DATE	COURSE CODE	COURSE TITLE	MARK	CREDITS	DATE

EXAMS EXTRACURRICULAR HE

REGENTS/CITY WIDE/SCHOOL WIDE EXAMINATIONS

DATE	TITLE	TYPE	SCORE

COLLEGE ENTRANCE EXAMINATIONS

PSAT

SAT

STUDENT ASSESSMENT

DATE	TEST	FORM	NORM	SUBTEST	RAW SCORE	CONV SCORE

CHRONIC CONDITIONS

RESPIRATORY	ALLERGY
HEMOPHILIA	DIABETES
RHEUMATIC	ANEMIA
DRUG SENSITIVITY	HEART

IMMUNIZATIONS

POLIO	RUBELLA
DIPHTHERIA	MEASLES

HEALTH EXAMINATIONS

PHYSICAL	EYE
DENTAL	T.B.
HEARING	

DATE	REMARKS	DATE	REMARKS	DATE	REMARKS

COMMENTS

EXHIBIT (14)

COUNSELOR -

COMPARATIVE ANALYSIS

PEP250A 07/06/74 001

SCHOOL DISTRICT # 32

HARRY S TRUMAN H.S.

STUDENT NAME				ACHIEVEMENT WDKND	READ-ING	TOTRD		MARK AVERAGE BY AREA ENGL	FOR LANG	MATH	SCI	SOC SCI	MARK AVERAGES CURR	CUM	MATRO
AB		MARCIA	09	26	28	26	00	62.50	80.00	60.00	70.00	75.00	71.67	70.00	ENG MPA BELOW WDKND ACH ENG MPA BELOW READ ACH CUR MPA ABOVE CUM MPA
AC	MAN	ANN	09	94	91	94	00	87.50	86.50	80.00	82.50	93.00	85.83	85.33	ENG MPA BELOW WDKND ACH CUR MPA BELOW WDKND ACH CUR MPA ABOVE CUM MPA
AD	ON	LYNDA	D 09	40	50	44	00	72.50	75.00	65.00	80.00	77.50	67.50	74.17	ENG MPA BELOW WDKND ACH ENG MPA BELOW READ ACH CUR MPA BELOW WDKND ACH FURTHER ANALYSIS NEEDED
AD	ND	CEFI	09	18	16	16	00	80.00	75.00	55.00	72.50	55.00	67.50	67.08	CUR MPA BELOW WDKND ACH CUR MPA ABOVE CUM MPA
AL	RTI	DAWN	R 09	30	38	34	00	77.50	72.50	82.50	88.50	90.00	82.83	82.25	CUR MPA ABOVE CUM MPA ENG MPA BELOW MATH MPA
AL	ANDER	CHERYL	L 09	60	50	56	00	72.50	82.50	70.00	67.50	67.50	74.17	74.58	ENG MPA BELOW WDKND ACH ENG MPA BELOW READ ACH CUR MPA BELOW WDKND ACH CUR MPA BELOW CUM MPA
AL	EA	ZULMA	09	32	16	23	00	70.00	80.00	50.00	75.00	77.50	70.83	70.00	ENG MPA BELOW WDKND ACH CUR MPA BELOW WDKND ACH CUR MPA ABOVE CUM MPA
AL	OPP	PAUL	A 09	10	11	09	00	65.00	65.00	60.00	55.00	60.00	59.17	62.92	ENG MPA BELOW WDKND ACH ENG MPA BELOW READ ACH CUR MPA BELOW WDKND ACH CUR MPA BELOW CUM MPA
AL	SI	VINCENT	G 09	10	16	12	00	75.00	57.50	67.50	75.00	75.00	78.33	71.25	CUR MPA ABOVE CUM MPA ENG MPA BELOW MATH MPA
AM	TE	ANNJO	09	00	00	00	00	55.00	55.00	47.50	55.00	57.50	39.00	49.55	CUR MPA BELOW CUM MPA
AN	DNY	PATRICIA	A 09	00	00	00	00	60.00	55.00	55.00	60.00	62.50	49.17	59.17	CUR MPA BELOW CUM MPA

EXHIBIT (15)

SUPERINTENDENT COMPARATIVE ANALYSIS PEP250C 07/06/74 001
SCHOOL DISTRICT = 32

ISTRICT BY GRADE	GRADE 1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	
NUMBER REPORTED PER COMMENT									345	13			358	ENG MPA BELOW WDKND ACH
PERCENTAGE									53	2				
NUMBER REPORTED PER COMMENT									329	12			341	ENG MPA BELOW READ ACH
PERCENTAGE									51	2				
NUMBER REPORTED PER COMMENT									330	11			341	CUR MPA BELOW WDKND ACH
PERCENTAGE									51	2				
NUMBER REPORTED PER COMMENT									328	352			680	CUR MPA BELOW CUM MPA
PERCENTAGE									51	57				
NUMBER REPORTED PER COMMENT									229	223			452	CUR MPA ABOVE CUM MPA
PERCENTAGE									35	36				
NUMBER REPORTED PER COMMENT									211	9			220	ENG MPA BELOW MATH MPA
PERCENTAGE									33	1				
ISTRICT TOTALS														
ENROLLMENT									649	621			1270	
EVALUATED									649	621			1270	
EXCEPTIONS REPORTED									613	575			1188	
PERCENTAGE OF EVAL.									94	93			94	

EXHIBIT (16)

GUIDANCE OFFICE
HARRY S TRUMAN H.S.

STUDENT NAME MEASURED CONSTANT				MPA LESS THAN (065.00)	CUM MPA GT CURR MPA BY (005.00)	CREDIT DEFICIT	STUDENT ID
CU		YVONNE		09	X	7.50	00000200667
DA	LS	ANITA	A	09		.50	00000200675
DA		EDDIE		09	X X	9.50	00000203372
DA		GRETA	F	09	X X	5.50	00000200691
DA		NANCY	A	09		.50	00000200709
DA		OTIS		09	X	9.50	00000203398
DE	ADO	LORRAINE		09	X	3.50	00000214205
DE	ADO	YVETTE	M	09		1.50	00000200733
DI	4A	VINCENT		09		.50	00000211904
EA		GAYLE		09		2.50	00000212761
EV	S	WENDY	A	09		.50	00000211979
FA	ISH	ANGELA	L	09		1.50	00000200809
FA	KS	VERDONNA	F	09		.50	00000200816
FE		JUDY		09		.50	00000200824
FI	DS	PAMELA	R	09		.50	00000200832
FI	EL	ELIOT	J	09	X	9.50	00000205450
FI	MAN	SHERYL	P	09	X X	3.50	00000200865
FL	THOOD	ANTHONY	T	09	X	7.50	00000203489
FC	IE	KENNETH	R	09	X	2.50	00000203497
FC		PHILIP		09	X	.50	00000203505
FC	IAN	FRANCES		09		.50	00000200907
FR	CIS	WAYNE		09	X	3.50	00000203521
FR	DERICH	CAROL		09		.50	00000200923
FR	DMAN	ANDY		09	X	2.50	00000203596
GA	NER	NANCY		09	X	.50	00000200956
GA		ISAAC		09	X	3.50	00000203679
GE	ER	AUDREY	B	09	X	.50	00000206649
GI	ONS	BEVERLY	F	09		.50	00000201004
GI	IGAN	MAUREEN		09	X X	3.50	00000201020
GL	SMAN	SCOTT	A	09		1.50	00000213710
GC		MARGARET		09	X	5.50	00000201038
GC	ALEZ	RAUL		09	X	9.50	00000214213
GC	ALL	RENALDA		09	X X	3.50	00000213512
GC	MAN	MICHAEL		09	X	7.50	00000212746
GR	T	VALERIE	L	09		.50	00000201103
GR	N	JAMES		09		.50	00000203745
GR	NBERG	WILLIAM		09	X	4.50	00000212498
GR	NSPAN	STEVEN		09	X	1.50	00000203752
GR	MAN	CELINE		09		.50	00000206656
GR	TAGLIA	LINDA	S	09	X	.50	00000206664
HA		MARTIN	K	09	X	3.50	00000203786
HA	EIDGE	GAIL	A	09	X	9.50	00000212936
HA	INS	LEON	E	09	X	.50	00000203810
HE	ERSON	DEBORAH	A	09		.50	00000206730
HE	MKOWITZ	VICKI	K	09		.50	00000212894
HI	S	MAURICE		09	X X	6.50	00000203885
HI	LGO	LESLIE	L	09	X	6.50	00000213967
HC		STEPHEN	G	09	X	9.50	00000210161
HC	INGSWORTH	LINDA		09		.50	00000206748

EXHIBIT (17)

PRINCIPAL

ACHIEVEMENT DEFICIENCY REPORT

PEP3508

06/07/74
SCHOOL DISTRICT = 32

012

BY GRADE MEASURED CONSTANT		MPA LESS THAN (069.00)		CUM MPA CT CURR MPA BY (005.00)		CREDIT DEFICIT		DEFICIENT			
STUDENTS REPORTED		%	NO.	%	NO.	%	NO.	PCT	NO.		
GRADE TOTAL	09	22	144	0	61	33	215	36	233	TOTAL ENROLLMENT	649
GRADE TOTAL	10	17	105	22	137	32	197	41	253	TOTAL ENROLLMENT	621
SCHOOL TOTAL		20	250	16	198	32	412	38	486	TOTAL ENROLLMENT	1270

EXHIBIT (18)

SUPERINTENDANT ACHIEVEMENT DEFICIENCY REPORT PEP350C 06/07/74 001
SCHOOL DISTRICT = 32

BY SCHOOL	MPA LESS THAN (065.00)		CUM MPA GT CURR MPA (065.00)		CREDIT DEFICIT		DEFICIENT PCT	NO.		
STUDENTS REPORTED	%	NO.	%	NO.	%	NO.	%	NO.		
HARRY S TRUMAN H.S.	20	250	16	198	32	412	38	486	TOTAL ENROLLMENT	1270
DISTRICT TOTAL	20	250	16	198	32	412	38	486	TOTAL ENROLLMENT	1270

EXHIBIT (19)

PRINCIPAL OR
GUIDANCE OFFICE
HARRY S TRUMAN H.S.

STUDENT HONOR LIST

FALL SEMESTER

PEP450A 07/07/74 004
SCHOOL DISTRICT # 32

STUDENT NAME MEASURED CONSTANT				CUM. TOTAL MPA EQ/GT (85.00)	RANK IN CLASS	NO. IN CLASS	PERCENT OF CLASS	STUDENT ID
FL	ES	SWEDERZEE		10 86.83	48	621	8	00000202036
SC	T	KAREN	A	10 86.80	49	621	8	00000208553
VE	ON	DEBRA	M	10 86.80	49	621	8	00000208793
RI	EL	MARILYN		10 86.78	51	621	8	00000208280
FI	KIN	MICHAEL	S	10 86.67	52	621	8	00000209775
SW	T	ARTHUR	R	10 86.55	53	621	9	00000206326
ZA		MARC	D	10 86.50	54	621	9	00000206573
RO	NTHAL	JANET	I	10 86.46	55	621	9	00000208397
JO	ARK	RENAY	D	10 86.30	56	621	9	00000202515
ST	ISCIA	ANTHONY		10 86.26	57	621	9	00000206300
SA	IR	KAARON	D	10 86.13	58	621	9	00000208470
ZU	ERMAN	SCOTT		10 86.13	58	621	9	00000206607
KR	ATZ	SCOTT		10 86.12	60	621	10	00000210351
CI	AL	JEFFREY		10 86.04	61	621	10	00000209528
LO	NTHAL	ALAN	H	10 86.00	62	621	10	00000212043
SI	ERS	MITCHELL		10 85.92	63	621	10	00000206201
SP	SS	JOANNE	K	10 85.88	64	621	10	00000212696
BI	ILER	ELLIOTT	B	10 85.80	65	621	10	00000209312
GE	IAUS	DEBRAH	E	10 85.67	66	621	11	00000202150
TI	ZI	JOHN	T	10 85.62	67	621	11	00000206375
FR	CH	WAYNE		10 85.60	68	621	11	00000209833
PA	HMENT	NATHALIE		10 85.58	69	621	11	00000208140
RC	NBERG	ROBERT		10 85.57	70	621	11	00000206003
SH	IRO	ARVRA	M	10 85.22	71	621	11	00000208579
RC	NFELD	JOEL		10 85.13	72	621	12	00000206011
CF	I	GISELA		10 85.04	73	621	12	00000202838
KS	VATZ	JOEL		10 85.04	73	621	12	00000210344
S	UMLAUF	JUDY		10 85.04	73	621	12	00000208710
WI	ER	HELENA		10 85.04	73	621	12	00000208850

GRADE 10 TOTAL 76

EXHIBIT (20)

PRINCIPAL AND
DEPARTMENT HEAD
HARRY S TRUMAN H.S.

DEPARTMENT HONOR LIST

FALL SEMESTER

PEP450B 07/07/74 001
SCHOOL DISTRICT = 32

STUDENT NAME			DEPT TOTAL MPA EQ/GT	NO. DEPT CRS EQ/GT	CUM TOTAL MPA
MEASURED CONSTANT			(82.00	(2	
ENGLISH		DEPARTMENT			
ACK MAN	ANN		09	87.50	02	85.33
APT CER	BONNI	S	09	91.50	02	92.33
ARC VINO	VINCENT		09	90.00	02	88.83
ARI NTANO	JEANETTE	F	09	90.00	02	92.75
ARI D	MICHAEL	J	09	87.50	02	85.83
BA EY	WENDY	L	09	82.50	02	84.92
BEI IN	NANCY	A	09	85.00	02	82.50
BE AN	WILLIAM	D	09	85.00	02	82.92
BI	JACK		09	82.50	02	79.92
BI STOCK	NANCY	S	09	85.00	02	81.75
BL DING	SHIRLEY	J	09	87.50	02	80.08
BO ID	MARK	A	09	85.00	02	88.91
BO ID	MICHAEL	P	09	85.00	02	83.18
BR BIR	WILLIAM	S	09	82.50	02	83.92
BR N	ELSIE	M	09	87.50	02	86.33
BR N	JEFFREY		09	85.00	02	79.17
C AHAN	KAREN	L	09	85.00	02	84.73
C ONA	VILMA		09	82.50	02	86.17
C. UCCI	THOMAS	P	09	85.00	02	78.33
C. ITLNUTO.	GINA	M	09	90.00	02	83.64
C IER	VALERIE		09	82.50	02	76.25
C ELLANO	SUSAN	B	09	87.50	02	84.17
C ICART	DOLITA	D	09	91.50	02	92.42
C IMOVITS	JOYCE		09	82.50	02	89.17
C IBERS	TINA	P	09	82.50	02	83.18
C N	KAREN		09	87.50	02	83.08
C N	SHERYL	A	09	85.00	02	86.75
D S	CHRISTINA	E	09	87.50	02	76.25
D IFF	LEE	F	09	82.50	02	79.08
DI ONE	LINDA		09	85.00	02	87.27
E. NBERG	FRED		09	82.50	02	84.83
EL NTHAL	CHERYL	B	09	90.00	02	90.33
EX BERTH	NINA		09	87.50	02	86.75
FE AIOLO	ROSANN	M	09	85.00	02	78.33
FI H	ROBIN		09	89.00	02	82.91
FI MAN	VICKI	M	09	82.50	02	81.75
FL SHER	ROBIN	F	09	85.00	02	87.25
FR KEL	HOWARD		09	85.00	02	85.75
FR MAN	STUART	L	09	87.50	02	91.08
FR NDLICH	JACK	B	09	85.00	02	82.09
FR DMAN	LARRY	D	09	87.50	02	87.00
FR DMAN	MARCY		09	94.00	02	95.00
GO BERG	NADINE	C	09	85.00	02	85.50
GO C	SHEILA	P	09	82.50	02	80.08
GR Z	JANET	C	09	92.50	02	92.42
GR NSPAN	STEVEN		09	87.50	02	68.92

EXHIBIT (21)

788-000016782 BUTL R RAYMOND P GR-09 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 11 PRIMARY 8
E NP11 A NP31 E EL21 A EL41 E LS11 A LF11 E BM11 E GP11 E HC11 E MA41 E ZDINE

788-000014019 BUTL R WALLACE GR-10 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 9 PRIMARY 7
E FF21 A FA21 E ER11 E NP91 E MA81 E BG11 A BB41 E GP21 E ZDINE

788-000016253 BUTL A EDWARD J GR-09 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 11 PRIMARY 8
E NP31 A NP11 E EL21 A EL12 E LS11 A LF11 E BM11 E GP11 E HC11 E MA41 E ZDINE

788-000014027 BYN MYRNA GR-10 SEX-F HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 9 PRIMARY 7
E FA21 A FF21 E ER11 E AT11 E MA81 E BG11 A BB41 E GP21 E ZDINE

788-000022442 BYR BRIAN GR-11 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 12 PRIMARY 8
E FA21 A FA05 E NP91 E EL53 A ES21 E GM14 A GM11 E RI21 E BG11 E MA12 A MA11 E ZDINE

788-000012641 BYR SUSAN P GR-09 SEX-F HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 11 PRIMARY 8
E NP45 A NP21 E EW21 A ES21 E LS11 A LF11 E BM11 E GP11 E HC11 E MA91 E ZDINE

788-000016345 CAG ANO ROBERT P GR-09 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 11 PRIMARY 8
E NP11 A NP31 E EW11 A EL51 E LT11 A LS11 E BM11 E GP11 E HC11 E MA41 E ZDINE

788-000014555 CAL RON SANDRA I GR-10 SEX-F HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 9 PRIMARY 7
E FA01 A FF05 E EL53 A EL41 E LS31 E MA85 E BB11 E GP21 E ZDINE

788-000012682 CAL IURI DANIEL A GR-09 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 11 PRIMARY 8
E NP11 A NP31 E EW21 A EL21 E LI11 A LF11 E BM11 E GP11 E HC11 E MA41 E ZDINE

788-000014035 CAL GHAN BRENDAN D GR-10 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 9 PRIMARY 7
E FA01 A FF05 E ER11 E AT11 E MA65 E BB11 A BB14 E GP21 E ZDINE

788-000014043 CAM IA MANUEL GR-10 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 10 PRIMARY 7
E FF02 A FF21 E ES21 A EW45 E LS85 E MA83 E BB41 A BB11 E GP21 E ZDINE

788-000014050 CAN I JR JOHN D GR-10 SEX-M HR- COUN- STUDENT REQUEST VERIFICATION TOTAL 11 PRIMARY 7
E FF05 A FA01 E EL51 A EL53 E LF11 A LS11 E MA83 E BB41 A BG11 E GP21 E ZDINE

EXHIBIT (22)

784 THOMAS JEFFERSON H. S. *** COURSE REQUEST TALLY *** 07/25/74 PAGE 4

COURSE CODE	COURSE DESCRIPTION	LNK CODE	SEX	TOT REQ	*SEMESTER REQUEST* SM1	SM2	SM3	SM4	SM5	*ALT REQ* AS	FOR	GRADE DISTRIBUTION 09	10	11	12	13
BGG2	GEN SCIENCE 2		M	20									15	2	2	1
			F	13									3	6	3	1
			T	33									18	8	5	2
BGG2G	GEN SCIENCE 2G		M	4									3	1		
			F	1									1			
			T	5									4	1		
BGG3R	GEN SCIENCE 3R		M	29								15	11	3		
			F	23								17	6			
			T	52								32	17	3		
BGG4R	GEN SCIENCE 4R		M	18									14	4		
			F	12									7	5		
			T	30									21	9		
BB1	BIOLOGY 1		M	17						9			8	7	2	
			F	16						2			5	7	4	
			T	33						10			13	14	6	
BB1D	BIOLOGY 1 CD		M	32								1	29	2		
			F	14									13	1		
			T	46								1	42	3		
BB1G	BIOLOGY 1 GL		M	48									47	1		
			F	36								1	35			
			T	84								1	82	1		
BB1H	BIOLOGY 1H		M	29							8		29			
			F	21							9	1	20			
			T	50							17	1	49			
BB2	BIOLOGY 2		M	20									2	12	5	1
			F	14									4	6	4	
			T	34									6	18	9	1
BB2D	BIOLOGY 2 CD		M	3										3		
			F	1										1		
			T	4										4		
BB2G	BIOLOGY 2 GL		M													
			F													
			T													
BG3W	BIOLOGY 1 COOP		M	39									1	38		
			F													
			T	39									1	38		
BB4W	BIOLOGY 2 COOP		M													
			F													
			T													

EXHIBIT (23)

STDT NO	CD	STUDENT NAME	GRD	SEX	HROOM	COUN	KEYS	LOC	SHF	PRI	ETH	AREA-ABLT
015001746	JO	S STANLEY	09	M	106							

TYP	CODE	LNK	COURSE REQUEST TITLE	ABL	SECT	SEM	ASSIGNMENTS SECT	SEM	PERDS	DAYS
E	EL1C		ENG CON 1						5	
E	ERES		RD CLINIC				0002	1	08-08	ALL
E	AABA1		BUS ARITH 1				0017	1	10-10	ALL
E	BA2		GEN SCI 2				0015	1	11-11	ALL
E	KPI1		INTRO IND ARTS				PERIOD CONFLICT			
E	JH1		HEALTH ED				0001	1	09-09	ALL
E	ZZP6		DUMMY P 7-12				0014	1	06-06	ALL
A	ZZP6A		DUMMY				0001	1	01-05	ALL
								1	12-12	ALL

0150017 1	KE	YOLANDA F	09	F	106					
E	ELI		ENG 1						5	
E	HWG1		W GEOG 1				0004	1	11-11	ALL
E	MPA1		PRE-ALG 1				0003	1	10-10	ALL
E	PA1		GEN SCI 1				0001	1	08-08	ALL
E	LS1		SPANISH 1				0002	1	09-09	ALL
E	GP1		PHYS ED				0004	1	12-12	ALL
E	ZZP6		DUMMY P 7-12				PERIOD CONFLICT			
A	ZZP6A		DUMMY				0001	1	01-06	ALL

015001795	LAM	TH LAUNA E	09	F	106					
E	EL1		ENG 1						5	
E	HWG1		W GEOG 1				0004	1	11-11	ALL
E	MPA1		PRE-ALG 1				0003	1	10-10	ALL
E	PA1		GEN SCI 1				0001	1	08-08	ALL
E	LS1		SPANISH 1				0002	1	09-09	ALL
E	GP1		PHYS ED				0004	1	12-12	ALL
E	ZZP6		DUMMY P 7-12				PERIOD CONFLICT			
A	ZZP6A		DUMMY				0001	1	01-06	ALL

015001837	LAU	DALE MONIQUE M	09	F	107					
E	EL1		ENG 1						5	
E	HWG1		W GEOG 1				0004	1	11-11	ALL
E	MAA1		9TH YR MATH A				0002	1	09-09	ALL
E	PA1		GEN SCI 1				0001	1	10-10	ALL
E	RVGC1		GIRLS CHORUS				0001	1	08-08	ALL
A	RVMC1		MIXED CHORUS				COURSE NOT OFFERED			
E	GP1		PHYS ED				0001	1	07-07	ALL
E	ZZP7		DUMMY P 6-12				PERIOD CONFLICT			
A	ZZP7A		DUMMY				0001	1	01-05	ALL
E	LF3		FRENCH 3				0002	1	12-12	ALL

015001886	LLE	LYN SHARON R	09	F	107					
E	EL1		ENG 1						5	
E	HWG1		W GEOG 1				0004	1	11-11	ALL
E	MAA1		9TH YR MATH A				0002	1	09-09	ALL
E	PA1		GEN SCI 1				0001	1	10-10	ALL
E	LF3		FRENCH 3				0001	1	08-08	ALL
							0002	1	12-12	ALL

EXHIBIT (24)

704 THOMAS JEFFERSON H. S. *** STUDENT REJECT LISTING *** 08/12/74 PAGE 8

STDT NO	CD	STUDENT NAME	GRD	SEX	HROOM	COUN	KEYS	LOC	SHF	PRI	ETH	AREA-ABLT
0770051	3		09	M						5		

COURSE REQUEST TYP	CODE	LNK	TITLE	ABL	SECT	SEM	ASSIGNMENTS SECT	SEM	PERIOD	DAYS
E	GNSO		NLAP LANG ARTS				0004	1	07-07	ALL
								1	08-08	ALL
E	GNSLO		NLAP LANG LAB				0001	1	02-02	ALL
E	GA1		ENGLISH 1 ESL				ALL SECTIONS CLOSED			
E	JP		BOYS HLTH ED				0006	1	06-06	ALL
E	FEAC		ARTS AND CRFTS				0001	1	01-01	ALL
E	ZZL		LUNCH				0001	1	04-04	ALL

COURSE CODE	SECT NO	SS MT	TIME MODULES 01	02	03	04	05	06	07	08	09	10	11	12	13	14	15
GNSO	0001	1	ALL														
		1		ALL													
	0002	1			ALL												
		1				ALL											
	0003	1					ALL										
		1						ALL									
	0004	1S							ALL								
		1S								ALL							
GNSLO	0001	1S		ALL													
	0002	1							ALL								
GA1	0002	1C							ALL								
		1C								ALL							
JP	0001	1	ALL														
	0002	1		ALL													
	0003	1			ALL												
	0004	1				ALL											
	0005	1					ALL										
	0006	1S						ALL									
	0007	1							ALL								
	0008	1								ALL							
	0009	1		HWRF													
	0010	1			HWRF												
	0011	1						HWRF									
	0012	1	MTRF														
	0013	1							MTWR								
FEAC	0001	1S	ALL														
	0002	1				ALL											
	0003	1							ALL								
ZZL	0001	1S				ALL											
	0002	1					ALL										
	0003	1						ALL									

EXHIBIT (25)

COURSE CODE	COURSE TITLE	STUDENT NUMBER	STUDENT NAME			GRD	SEX	HOME ROOM	KEYS LOC 1-2	SHF	PRI ETH	REQUEST STATUS PRI	SEM	ABL	SEC-TCH	S-R
GE25	LEADERS CORPS	000009324	ABRAMOWITZ	BARRY	L	11	M	B156			3	E				
		000002568	AROESTY	STEPHEN	S	11	M	B156			3	E				
		000002600	BARILE	JOHN	J	11	M	B156			3	E				
		000002642	BASKIN BEY	LEONARD	M	11	M	B156			3	E				
		000008847	BOGART	BRIAN	M	11	M	D282			3	E				
		000000992	BRADFORD	STEPHEN	D	11	M	D282			3	E				
		000008235	BRADY	GERARD		11	M	D282			3	E				
		000002667	BROOKS	JEFFREY	I	11	M	D282			3	E				
		000002683	BRUSTEIN	BARRY	B	11	M	D282			3	E				
		000001016	BULDING	CHRIS	A	11	M	D282			3	E				
		000001040	CARLSON	MATTHEW	O	11	M	D282			3	E				
		000001057	CASTILLO	DANIEL	G	11	M	D282			3	E				
		000008391	DALY	MICHAEL	F	11	M	D284			3	E				
		000002816	DELISI	FRANK	P	11	M	B157			3	E				
		000001222	DOWLING	WILLIAM	B	11	M	B157			3	E				
		000002881	ENGLISH	CHARLES		11	M	B157			3	E				
		000001248	FAULK	ELTON		11	M	C140			3	E				
		000002923	FERSHTMAN	GERRY	B	11	M	C140			3	E				
		000001388	GOSS	CARL		11	M	C138			3	E				
		000003020	HAYES	LAURENCE	A	11	M	C138			3	E				
		000007542	JOHNSON	STANLEY	B	11	M	D230			3	E				
		000003087	JONES	JAMES	P	11	M	D230			3	E				
		000008631	KELLY	RALPH		11	M	C236			3	E				
		000004291	MATTISON	ALLEN	C	11	M	D224			3	E				
		000004390	MOORE	ROBERT	M	11	M	D218			3	E				
		000009258	MORAN	CHARLES		11	M	D218			3	E				
		000003384	PIERCE	GEORGE	H	11	M	C236			3	E				
		000007294	SCANLON	CLIFFORD	J	11	M	C343			3	E				
		000005637	SCHECHTER	JOE	L	11	M	C242			3	E				
		000002311	SOBEL	RONDA	Y	11	F	B357			3	E				
		000005702	STROLY	DAVID	O	11	M	B357			3	E				
		000004689	TATE	GARY	L	11	M	B357			3	E				
		000005736	TUOHY	GERALD	P	11	M	B357			3	E				
		000004754	WATKINS	OWEN		11	M	C343			3	E				
		000005785	WEISSBAUM	ALAN	I	11	M	C343			3	E				
		000004762	WILLIAMSON	ERIC	D	11	M	C343			3	E				

TOTAL STUDENTS 36 TOTAL REQUESTS 36

EXHIBIT (26)

	E445	L114	L124	L134	L184	E214	L224	L234	L284	M144	M164	M166	M182	M184	M188	M244	M262	M264	M294	P101		
A112	.	1	.	1	.	1	1	1	.	.	.	.	1	.	4	.	.	1	.	.	.-A112	OIL PAINTING
A115	-	.	1	3	.	.	1	1	2	.	1	2	.	.	2	2	2	2	.	1	.-A115	PRINTMAKING
A122	-	.	.	1	1	.	1	.	1	.	.	.	1	2	.	.	2	1	.	.	.-A122	STONE-WOOD CAR
A203	-	2	.	1	.	2	6	2	3	.	2	3	1	2	9	.	.	1	2	.	.-A203	STAINED GLASS
A415	-	.	.	.	.	.	.	.	.	.	.	1	.	.	1	.	.	.	.	.	.-A415	CARTOONING
B114	-	.	.	.	.	.	.	.	.	.	1	1	.	.	1	.	.	.	.	.	.-B114	FLEM TYPING 4
C115	-	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.-C115	WOODWORKING 1
C130	-	.	.	.	.	1	2	.	.	4	2	.	.	5	1	.	.	.	.	.	.-C130	METALWORKING 1
C135	-	.	.	.	.	1	3	.	1	.	4	1	.	1	2	.	.	.	.	.	.-C135	GRAPHIC ARTS 1
C145	-	1	.	.	.	.	3	.	3	1	2	.	.	3	2	.	.	.	.	.	.-C145	CLOTHING 1
C202	-	.	.	.	.	.	.	.	.	.	.	.	.	1	.	.	.	.	.	.	.-C202	INTR DRAFTING
C230	-	.	.	.	.	.	.	.	.	.	.	.	.	1	1	.	.	.	.	.	.-C230	METALWORKING 2
C235	-	.	.	.	.	.	.	.	.	.	.	.	.	.	2	.	.	.	.	.	.-C235	GRAPHIC ARTS 2
C245	-	.	.	.	.	.	.	.	.	.	.	.	.	.	4	.	.	.	.	.	.-C245	CLOTHING 2
E114	-	.	.	.	.	6	3	1	4	.	.	1	.	10	9	1	.	.	.	.	.-E114	POWER READING
E225	-	.	.	1	2	.	4	1	3	.	1	1	1	.	3	1	1	2	.	1	1-E225	URBN LITERATUR
E231	-	.	.	3	.	.	2	1	.	.	2	.	.	.	2	.	2	1	.	1	2-E231	COMEDY-SATIRE
E253	-	.	.	5	.	.	10	3	8	2	5	4	3	2	7	1	3	3	2	4	2-E253	DECIS-ADOL LIT
E322	-	.	2	1	.	.	.	2	.	.	1	1	1	.	1	2	1	.	.	.	1-E322	GROUP DISCUSS
E423	-	.	.	.	.	.	.	.	1	3	2	.	.	.	1	1	.	1	.	.	.-E423	POETRY-PLAY WT
	E445	L114	L124	L134	L184	L214	L224	L234	L284	M144	M164	M166	M182	M184	M188	M244	M262	M264	M294	P101		

EXHIBIT (27)

Figure 17

784 THOMAS JEFFERSON H. S. *** PRESCHEDULE EDIT *** 07/25/74 PAGE 1

STUDENT NUMBER	STUDENT NAME	GRD	SEX	LOC	KEYS	TYP CODE	DESCRIPTION	ABL SEM SEC-TCH	FLAG
077000040	FOU[illegible] SAMMY	12	[illegible]			E KPW2	[illegible] SHOP 2		NO SECTIONS OFFERED
						F EECP	[illegible] PHOTOGRPHY		NO SECTIONS OFFERED
						E ZZ1A	NO CLASS		NO SECTIONS OFFERED
077000091	[illegible] REGINA	09	F			E EZ1S	ENGLISH 1 GL		NO SECTIONS OFFERED
						E MP1S	MATH SKILLS 1R		NO SECTIONS OFFERED
077000107	JOH[illegible] JARLENE	11	F			E ZZ1A	NO CLASS		NO SECTIONS OFFERED
077000123	[illegible] VALANTINA	12	F			F ZZ1A	NO CLASS		NO SECTIONS OFFERED
077000156	DIG[illegible] CHARLES	11	M			E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000172	ADA[illegible] DELROY	12	M			E ZZ1A	NO CLASS		NO SECTIONS OFFERED
077000180	CRO[illegible] PEDRO	12				E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000198	LOC[illegible] LARCASTER	12	M			E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000214	[illegible] WILLIAM	12	[illegible]			E ZZ1A	NO CLASS		NO SECTIONS OFFERED
077000230	[illegible] CHRIS	12	[illegible]			E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000255	[illegible] AMADOR	12	[illegible]			E HW2A	[illegible] HIST 2B		NO SECTIONS OFFERED
						E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000263	FLO[illegible]	12	F			E EECE	COLLEGE ENGLSH		NO SECTIONS OFFERED
077000305	HOL[illegible] KATHY	12	F			E HEH	HUMANITIES		NO SECTIONS OFFERED
						E ZZ1A	NO CLASS		NO SECTIONS OFFERED
077000370	ST[illegible] SHEILA	12	F			E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000368	[illegible] RAMONA	12	F			E SEC1	CLER PRACT 1B		NO SECTIONS OFFERED
						E ZZ1A	NO CLASS		NO SECTIONS OFFERED
077000396	SE[illegible] IRENE	12	F			E ZZ1A	NO CLASS		NO SECTIONS OFFERED
077000404	OV[illegible] CHERYL	12	F			E ZZ1B	NO CLASS		NO SECTIONS OFFERED
						E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000412	PE[illegible] CAROLYN	12	F			E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000420	[illegible] JACQUELINE	12	F			E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000495	TO[illegible] ARTIS	12	M			E ZZ1B	NO CLASS		NO SECTIONS OFFERED
077000503	[illegible] CANUTE	12	M			E ZZ1B	NO CLASS		NO SECTIONS OFFERED

EXHIBIT (28)

COURSE CODE	COURSE TITLE	TOTAL SECTS	TOTAL REQTS	TOTAL SEATS	DIFF	FLAG
EL35	SHAKESPEARE I	1	47	34	13-	INSUFFICIENT SEATS
EL41	ADOLESCNT HERO		1		1-	NO SECTIONS OFFERED
EL43	SCIENCE FICT	9	300	306	6	
EL51	DET-MYST FICT		1		1-	NO SECTIONS OFFERED
EL52	SPORTS LIT					NO SECTIONS OFFERED
EL53	DECIS-ADOL LIT					NO SECTIONS OFFERED
EL54	COMIC NOVCE	9	289	306	17	
E001	ENGLISH 1					NO SECTIONS OFFERED
E002	ENGLISH 2					NO SECTIONS OFFERED
E003	ENGLISH 3					NO SECTIONS OFFERED
E004	ENGLISH 4					NO SECTIONS OFFERED
E009	9 YR ENGLISH					NO SECTIONS OFFERED
E021	9 YR SPEECH 1					NO SECTIONS OFFERED
E022	9 YR SPEECH 2					NO SECTIONS OFFERED
E023	10 YR SPEECH 1					NO SECTIONS OFFERED
E024	10 YR SPEECH 2					NO SECTIONS OFFERED
ER01	RDG WRKSHOP	5	75	170	95	
ER11	POWER RDG 11					NO SECTIONS OFFERED
ER12	POWER RDG 12	10	204	257	53	
ER13	POWER RDG 13					NO SECTIONS OFFERED
ER14	POWER RDG 14					NO SECTIONS OFFERED
ER21	RDG-DYNAMICS 21					NO SECTIONS OFFERED
ER22	RDG-DYNAMICS 22					NO SECTIONS OFFERED
ER23	RDG-DYNAMICS 23					NO SECTIONS OFFERED
ER24	RDG-DYNAMICS 24					NO SECTIONS OFFERED
ES01C	COMNICTN SKILL					NO SECTIONS OFFERED
ES02C	COMNICTN SKIL2	1	18	34	16	
ES03C	COMNICTN SKIL3					NO SECTIONS OFFERED
ES04C	COMNICTN SKIL4					NO SECTIONS OFFERED
ES11	DRAMATIC TCH 1	2	55	68	13	
ES12	DRAMATIC TCH 2		1		1-	NO SECTIONS OFFERED
ES21	PUBLIC SPEAKNG					NO SECTIONS OFFERED
ES22	GROUP DISCUSS	6	190	204	14	
ES23	10 YR SPEECH 1					NO SECTIONS OFFERED
ES24	10 YR SPEECH 2					NO SECTIONS OFFERED
ES31	INTR BROCASTNG	5	162	170	8	
EW11	INTR JOURNALSM					NO SECTIONS OFFERED
EW12	ADV JOURNALISM	1	24	34	10	
EW21	INTR CREAT WTG					NO SECTIONS OFFERED
EW22	SHORT ST WRTG	1	31	34	3	
EW23	POET-PLAY WRTG					NO SECTIONS OFFERED
EW41	WRITNG WKSHP 1	7	209	238	29	
EW42	WRITNG WKSHP 2					NO SECTIONS OFFERED
EW45	WTG FUND-USAGE					NO SECTIONS OFFERED
EW47	WRTG-A PURPOSE	2	58	68	10	
EZ01	ENGLISH 1					NO SECTIONS OFFERED
EZ02	ENGLISH 2					NO SECTIONS OFFERED
EZ03	ENGLISH 2					NO SECTIONS OFFERED

EXHIBIT (29)

SECT NO	RESTRICTIONS S E L KEY GRADE ABL	CRED	MEETING TIME SEM PERS DAYS	ROOM NO	INSTRUCTOR NO NAME	ORG SEAT	ASSIGNED BOY	GWL	REMAINING HNR	1ST	2ND	3RD	4TH	5TH	CLOS SEC
*** M491	9 YR MATH 91 ***														
0001 S-		.50	1 01 03 O	D283	0460 KAMINOS,T	34	12	19	3						
			1 01 02 E	D283	0460 KAMINOS,T										
	TOTAL REQUESTS 31		TOTAL SEATS 34		TOTAL ASSIGNED 31										
*** M041	10 YR MATH 41 ***														
0001 S-		.50	1 01 03 O	C242	0452 LICHT,M	34	12	16	6						
			1 01 02 E	C242	0452 LICHT,M										
0002 S-		.50	1 04 05 O	C240	0454 SUGARMAN,M	34	12	10	12						
			1 03 05 E	C240	0454 SUGARMAN,M										
0003 S-		.50	1 08 08 O	C242	0450 RODGERS,J	34	13	14	7						
			1 06 07 E	C242	0450 RODGERS,J										
0004 S-		.50	1 11 13 O	C242	0452 LICHT,M	34	12	22	SECTION CLOSED						37
			1 11 12 E	C242	0452 LICHT,M										
0006 S-		.50	1 14 15 O	C240	0454 SUGARMAN,M	34	11	18	5						
			1 13 15 E	C240	0454 SUGARMAN,M										
0007 S-		.50	1 16 18 O	C242	0452 LICHT,M	34	15	9	10						
			1 16 17 E	C242	0452 LICHT,M										
0008 S-		.50	1 16 18 O	D284	0458 KEMPE,K	34	14	9	11						
			1 16 17 E	D284	0458 KEMPE,K										
0009 S-		.50	1 19 20 O	D284	0458 KEMPE,K	34	11	16	7						
			1 18 20 E	D284	0458 KEMPE,K										
	TOTAL REQUESTS 216		TOTAL SEATS 272		TOTAL ASSIGNED 214										
*** M001	10 YR MATH 01 ***														
0001 S-		.50	1 09 10 O	D283	0460 KAMINOS,T	34	6	7	21						
			1 08 10 E	D283	0460 KAMINOS,T										
0002 S-		.50	1 14 15 O	D283	0460 KAMINOS,T	34	8	6	20						
			1 13 15 E	D283	0460 KAMINOS,T										
	TOTAL REQUESTS 36		TOTAL SEATS 68		TOTAL ASSIGNED 27										

EXHIBIT (30)

PS5050-0 NYSIS COURSE DIRECTORY

JAMES MADISON COUNTY 36 DISTRICT 00786 SCHOOL 7934252

COURSE I.D.	SECTION NUMBER	COURSE TITLE	SEX	GRADE LEVEL	DEPT. NO.	CREDITS	MP FEE	A SEATS	TOT	MALE	FEM	FC RU	S Q	CYC LE	MODULES FRA	TO	DAYS	ROOM NO.	INSTRUCTOR NAME
	01		-			1.00		2	050	041	019	022		1	01	01	ALL	0430	**NOT FOUND**
	02		-			1.00		2	050	042	024	013		1	02	02	ALL	0412	**NOT FOUND**
	03		-			1.00		2	050	037	020	017		1	03	03	ALL	0411	**NOT FOUND**
	04		-			1.00		2	050	039	021	018		1	05	05	ALL	0430	**NOT FOUND**
HF311	00	HONOR EC 1			3	1.00	.00												
	01		-			1.00		2	034	019	009	010		1	01	01	ALL	0411	**NOT FOUND**
HW121	00	SURVEYWDHIST 1			3	1.00	.00												
	01		-			1.00		2	060	039	017	022		1	04	04	ALL	0538	**NOT FOUND**
	02		-			1.00		2	060	035	013	020		1	09	09	ALL	0411	**NOT FOUND**
	03		-			1.00		2	060	024	004	020		1	09	09	ALL	432	**NOT FOUND**
HW122	00	SURVEYWDHIST 2			3	1.00	.00												
HW221	00	WD HISTORY 1			3	1.00	.00												
	01		-			1.00		2	037	037	021	016		1	03	03	ALL	0202	**NOT FOUND**
	02		-			1.00		2	037	033	010	023		1	04	04	ALL	0522	**NOT FOUND**
	03		-			1.00		2	050	031	015	016		1	05	05	ALL	0330	**NOT FOUND**
	04		-			1.00		2	050	033	018	015		1	05	05	ALL	0204	**NOT FOUND**
	05		-			1.00		2	037	035	016	019		1	03	03	ALL	0416	**NOT FOUND**
	06		-			1.00		2	037	035	012	023		1	06	06	ALL	0330	**NOT FOUND**
	07		-			1.00		2	050	033	022	011		1	07	07	ALL	0416	**NOT FOUND**
	08		-			1.00		2	050	034	020	014		1	07	07	ALL	0430	**NOT FOUND**
	09		-			1.00		2	050	035	024	011		1	08	08	ALL	0430	**NOT FOUND**
	10		-			1.00		2	050	029	019	010		1	08	08	ALL	0411	**NOT FOUND**
	11		-			1.00		2	037	040	012	028		1	06	06	ALL	0413	**NOT FOUND**
	12		-			1.00		2	034	023	008	015		1	06	06	ALL	432	**NOT FOUND**
HW222	00	WD HISTORY 2			3	1.00	.00												
HW321	00	HONOR WDHIST 1			3	1.00	.00												
	01		-			1.00		2	034	029	016	013		1	03	03	ALL	0522	**NOT FOUND**
	02		-			1.00		2	034	028	013	015		1	06	06	ALL	0204	**NOT FOUND**
	03		-			1.00		2	034	027	013	014		1	06	06	ALL	0204	**NOT FOUND**
HZ11X	00	SURVEYAREAST 1			3	1.00	.00												
	01		-			1.00		2	036	011	007	004		1	01	01	ALL	0401	**NOT FOUND**
	02		-			1.00		2	036	011	004	007		1	03	03	ALL	0401	**NOT FOUND**
	03		-			1.00		2	036	012	007	005		1	05	05	ALL	0422	**NOT FOUND**
HZ21X	00	AREA STUDIES 1			3	1.00	.00												
	01		-			1.00		2	036	022	012	010		1	04	04	ALL	0409	**NOT FOUND**
	02		-			1.00		2	036	021	010	011		1	05	05	ALL	0401	**NOT FOUND**
	03		-			1.00		2	036	017	008	009		1	06	06	ALL	0409	**NOT FOUND**
	04		-			1.00		2	036	013	007	006		1	07	07	ALL	0401	**NOT FOUND**
HZ31X	00	HONORAREA ST 1			3	1.00	.00												
	01		-			1.00		2	035	011	006	005		1	02	02	ALL	0401	**NOT FOUND**
JE281	00	BASEBALL 1			15	1.00	.00												

EXHIBIT (31)